



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 9 – Economics (Week 3)-2021-2022

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| Subject | Economics |
| Class/ Section | Year 9 ADE |
| Week | 12th September to 16thSeptember |
| Work send to students by | Zoom/ Google Classroom |
| Total number of lessons per week | 3 |
| Unit/Topic | 1.1 The economic problem |
| Key Vocabulary | Wants And Needs, Basic Economic Problem, Resources, Factors of Production, Opportunity Cost, Production Possibility Curve |
| Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in Google classroom which will be matched to the student's ability. | <u>Specific Learning objectives:</u> <ul style="list-style-type: none">• To understand the problem of scarcity and economic problem• To define opportunity cost and analyze particular circumstances to illustrate the concept• To understand the concept of PPC , its diagrammatic representation |
| Tasks | <u>Specific Intended Learning Outcomes:</u> <ul style="list-style-type: none">• Explain the concept of scarcity and how it leads to economic problem• Explain the concept of Opportunity cost with the help of illustrations.• Define the concept of PPC with the help of a diagram |
| Assessment Criteria/ Essential questions | Activity2 :- Link to introduce the concept of scarcity https://www.themint.org/teachers/planning-the-prom.html <ul style="list-style-type: none">• PPT on Opportunity cost• Learn and understand the key terms• PPT on Production Possibility Curve (PPC) – Diagrammatically explain the concept |

Resources

Activity 2 : Case study : Opportunity cost (Page:- 7 and 8)

Read the case study posted in Google classroom and answer the chapter questions 1 and 2 in your notebook.

AO1 Knowledge and AO2 application of the terms scarcity and opportunity cost.

Activity 2, Q 2 on page 8 of the text book

Text book- Economics student book Rob Jones

Notebooks, pencil, paper, devices