

## مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## **YEAR 9 – Business (Week 3)-2021-2022**

Subject	Business
Class/ Section	Year 9 AE
Week	12 <sup>th</sup> September to 16 <sup>th</sup> September
Work send to students by	Google Classroom/ In person
Total number of lessons per week	3
Unit/Topic	1.1 Enterprise and entrepreneurship Lesson 1 : The dynamic nature of business
TZ - X7 1 1	
Key Vocabulary	
	Data, Demographic, adaptation, obsolete
	Specific Learning objectives:
Lessons 1,2,3 –Live Zoom lesson	To understand How new business ideas come about:
	To understand flow new business ideas come about.
along with face to face instruction	
for students present on a particular	<b>Specific Intended Learning Outcomes:</b>
day	• Students will be able to explain: the reasons How new business
	ideas come about
Work will be assigned in google	Adapting existing products and services
classroom which will be matched to	Deciding whether to adapt
the students ability.	Original ideas.
Tasks	<u>lesson 1</u>
	<ul> <li>Teacher recaps and distinguishes between 'why' and 'how' new business ideas come about and explains How by giving – examples of products that are original and those that are adapted from existing</li> </ul>
	Students will do case study success on a plate and complete how business adapt existing products and services
	Lesson 2 & 3
	Students will do case study Easiphones and continue with how new business ideas come about ie Deciding whether to adapt
	To be able to apply knowledge and understanding to how new business ideas come about
Assessment Criteria/	AO2 Describe what is meant by the phrase 'product adaptation'.
Essential questions	AO3 Why might a fast –food restaurant offer different products in different
Essential questions	countries?
1	334

Resources	
	Text book Business by Helen coupland smith, Internet, book,
	pen, Text book by hodder – Ian Marcouse