

## مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## YEAR 9 BF- Economics (Week 3)-2021-2022

Subject	Economics
Class/ Section	Year 9BF
Week	12 <sup>th</sup> September – 16 <sup>th</sup> September
Work send to students by	Google Classroom
Total number of lessons per week	3 lessons
Unit/Topic	Economic assumptions
Key Vocabulary	Rational , Irrational, maximise, Revenue, enterprises
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the students' ability.	<ul> <li>Specific Learning objectives</li> <li>To understand the underlying assumptions of economics such as ceteris Paribas, rationality and marginality</li> <li>To explain the reasons why consumers may not always maximize their benefit</li> <li>To explain why producers may not maximize profit</li> </ul>
	<ul> <li>Specific Intended Learning Outcomes</li> <li>Students will be able to</li> <li>Draw knowledge on the underlying assumptions of economics</li> <li>Analyse the reasons why consumers may not always maximize their benefit</li> <li>Assess why producers may not maximize profit</li> </ul>

Tasks	Students to answer chapter question Pg 17
Assessment Criteria/ Essential questions	AO1- Recall, select and communicate knowledge of economic terms, concepts and issues
	AO2- Demonstrate understanding and apply economic knowledge using appropriate terms, concepts, theories and calculations effectively in specific context
	AO3-Select organize and interpret information for sources to investigate and analyse economic issues
	AO4- Evaluate economic information to make reasoned judgements and draw conclusion
	Q1. Why some customers find it difficult to measure the benefit
	they get from buying a product?
	Q2. Some companies do not try to maximise profit. Give Two
	reasons.
Resources	Edexcel IGCSE (9-1) Economics student book Rob Jones