



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 10 – Business (Week 3)-2021-2022**

<b>Subject</b>	<b>Business</b>
<b>Class/ Section</b>	<b>Year 10 DE/ BCF</b>
<b>Week</b>	<b>12<sup>th</sup> September to 16<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Zoom/ Google Classroom</b>
<b>Total number of lessons per week</b>	<b>4</b>
<b>Unit/Topic</b>	<b>1.4 Options for start-up and small businesses</b>
<b>Key Vocabulary</b>	<b>Partnership, Deed of partnership, Private limited company, Shareholders, Franchise, Franchisor, Franchisee</b>
<b>Lessons 1,2,3,4 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the student's ability.</b>	<b><u>Specific Learning objectives:</u></b> <b>Partnership and Private Limited Company</b> <ul style="list-style-type: none"><li>• To understand the key features of partnerships and private limited company.</li><li>• To analyse the advantages and disadvantages of sole proprietors, partnerships and Private Limited Company.</li></ul> <b>Franchise</b> <ul style="list-style-type: none"><li>• To define the concept of franchise, franchisor, franchisee.</li><li>• To analyse the advantages and disadvantages of running a Franchise</li></ul> <b><u>Specific Intended Learning Outcomes: Students will be able to</u></b> <b>Partnership and Private Limited Company</b> <ul style="list-style-type: none"><li>• Explain the key features of partnerships and private limited company.</li><li>• Point out the advantages and disadvantages of sole proprietors, partnerships and Private Limited Company.</li></ul> <b>Franchise</b> <ul style="list-style-type: none"><li>• To understand the concept of franchise, franchisor, franchisee.</li><li>• To point out the advantages and disadvantages of running a Franchise</li></ul>

