

## مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## YEAR 11AE- Economics (Week 3)-2021-2022

Subject	Economics
Class/ Section	Year 11 AE
Week	12 <sup>th</sup> September to 16 <sup>th</sup> September
Work send to students by	Google Classroom
Total number of lessons per week	5 lessons
Unit/Topic	Supply side policies
Key Vocabulary	Aggregate supply, Supply side policies, Deregulation, Privatisation
Lessons 1,2,3,4,5 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the students' ability.	<ul> <li>Specific Learning objectives</li> <li>Understand supply side policies</li> <li>Analyse the impact supply side policies have on productivity and total output</li> <li>Assess the impact supply side policies have on macroeconomic objectives</li> <li>Evaluate the government controls</li> </ul>
	<ul> <li>Specific Intended Learning Outcomes</li> <li>Students will be able to understand</li> <li>Define Supply side policies</li> <li>Discuss how supply side policies might help to increases total output in an economy</li> <li>Discuss the possible problems with government controls</li> </ul>

	Evaluate the implementation of supply side policies to achieve macroeconomic objectives
Tasks	Students to answer case study questions pg 269, 272
Assessment Criteria/ Essential questions	AO1- Recall, select and communicate knowledge of economic terms, concepts and issues
	AO2- Demonstrate understanding and apply economic knowledge using appropriate terms, concepts, theories and calculations effectively in specific context
	AO3-Select organize and interpret information for sources to investigate and analyse economic issues
	AO4- Evaluate economic information to make reasoned judgements and draw conclusion
	Q. Evaluate to what extent supply side policy may help government to achieve its desirable macroeconomic objectives.
Resources	Edexcel IGCSE (9-1) Economics student book Rob Jones PPT presentation