



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 12 – Economics (Week 2)-2021-2022

Subject	Economics
Class/ Section	Year 12
Week	12th September to 16th September
Work send to students by	Zoom/ Google Classroom
Total number of lessons per week	3
Unit/Topic	1.1 Economics as a Social Science
Key Vocabulary	Cetris paribus, positive economics, normative economics
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in Google classroom which will be matched to the student's ability.	<u>Specific Learning objectives:</u> <ul style="list-style-type: none">• To understand the economic assumptions of Scarcity, trade-off, self-interest, rationality and models and graphs used to explain and analyse real life situations• To understand the challenges to these assumptions• To understand the concept of Positive and Normative economics• To differentiate positive economics from normative economics
Tasks	<u>Specific Intended Learning Outcomes:</u> <ul style="list-style-type: none">• Explain the economic assumptions of Scarcity, trade-off, self-interest, rationality and models and graphs used to explain and analyse real life situations• Evaluate the challenges to these assumptions• Define the concept of Positive and Normative economics• Distinguish positive economics from normative economics <ul style="list-style-type: none">• PPT on Economics as a Social science – Students will try to assess the economic assumptions, Use of PPC to simplify assumptions• Learn and understand the key terms

