

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 12 – Economics (Week 2)-2021-2022

Subject	Economics
Class/ Section	Year 12
Week	12 th September to 16 th September
Work send to students by	Zoom/ Google Classroom
Total number of lessons per week	3
Unit/Topic	1.1 Economics as a Social Science
Key Vocabulary	Cetris paribus, positive economics, normative economics
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in Google classroom which will be matched to the student's ability.	 Specific Learning objectives: To understand the economic assumptions of Scarcity, trade-off, self-interest, rationality and models and graphs used to explain and analyse real life situations To understand the challenges to these assumptions To understand the concept of Positive and Normative economics To differentiate positive economics from normative economics
Tasks	 Specific Intended Learning Outcomes: Explain the economic assumptions of Scarcity, trade-off, self-interest, rationality and models and graphs used to explain and analyse real life situations Evaluate the challenges to these assumptions Define the concept of Positive and Normative economics Distinguish positive economics from normative economics
	 PPT on Economics as a Social science – Students will try to assess the economic assumptions, Use of PPC to simplify assumptions Learn and understand the key terms

	 Explain the economic assumptions of Scarcity, trade-off, self-interest, rationality and models and graphs used to explain and analyse real life situations Evaluate the challenges to these assumptions To distinguish positive economics from normative economics
Assessment Criteria/ Essential questions	AO1 - Knowledge and AO2 - Application of the terms scarcity and opportunity cost. Activity: Question 1 Case study: (Page:- 3)
	Read the case study posted in Google classroom and answer the chapter questions 1 in your notebook. AO3 Analysis - Data response question :- Question 1. Answer the question in the notebook.
Resources	Text book- Economics student book Rob Jones Notebooks, pencil, paper, devices