



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 13 – Business (Week 3)-2021-2022**

<b>Subject</b>	<b>Business</b>
<b>Class/ Section</b>	<b>13</b>
<b>Week</b>	<b>12<sup>th</sup> to 16<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit/Topic</b>	<b>Theme 3: Business Decisions and Strategy Chapter 55: Critical Path Analysis (continued)</b>
<b>Key Vocabulary</b>	Nodes, EST, LFT, Float, Free Float, Critical Path, Networks
<b>Lessons 6 and 7 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>• To describe how producing a network diagram can help firms to operate efficiently.</li><li>• To calculate the minimum time needed to complete a project..</li><li>• To interpret the benefits to a business of accomplishing tasks quickly.</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>• Students will be able to assess the impact on the project completion time if a task is delayed</li><li>• To narrate the difference between critical and non critical activities.</li></ul>
<b>Tasks</b>	Share the Learning Objectives and Lesson Outcomes with the students. A quick recap of the terms and related to network analysis taught in the previous lesson.. Encourage students to demonstrate synoptic skills when discussing network analysis by linking the concept to different

