

## مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

# ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

### **YEAR 9 – Economics (Week 4)-2021-2022**

Subject	Economics
Class/ Section	Year 9 CF
Week	19 <sup>th</sup> September to 23 <sup>rd</sup> September
Work send to students by	Zoom/ Google Classroom
Total number of lessons per week	3
Unit/Topic	1.1 Economic Assumptions
Key Vocabulary	Assumptions, Irrational, Rational, Maximise, Revenue, Cetris Paribus
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in Google classroom which will be matched to the student's ability.	<ul> <li>Specific Learning objectives:</li> <li>To understand the underlying assumptions of economics – Cetris Paribus, Rationality and Marginality</li> <li>To explain the reasons why consumers may not always maximize their benefit</li> <li>To explain why producers may not maximize profit</li> </ul>
	<ul> <li>Specific Intended Learning Outcomes: Students will be able to</li> <li>Draw knowledge on the underlying assumptions of economics</li> <li>Analyse the reasons why consumers may not always maximize their benefit</li> <li>Assess why producers may not maximize profit</li> <li>Lesson: 1</li> </ul>
Tasks	<ul> <li>PPT on Economic Assumptions —         Teacher explains how Economics uses models to help the behaviour of different variables.     </li> <li>Teacher explains how economists use assumptions to formulate these economic models</li> </ul>

Teacher explains the reasons why consumers may not always maximize their benefit

• Learn and understand the key terms

Homework:- Complete the MCQ from Page:- 16

#### Lesson: 2

Students have to go through the link below for an evaluation of why consumers may not be rational

https://knowledge.wharton.upenn.edu/article/how-richard-hthalers-clear-thinking-led-to-a-nobel-prize-in-economics/

Activity 1 : Case study : Maximising consumer benefit (Page:-14)

Read the case study posted in Google classroom and answer the chapter questions 1, 2 and 3 in your notebook.

*Homework:* - Complete the table from Activityon Page :- 16

#### Lesson: 3

• **PPT** on Economic Assumptions –

Teacher explains the reasons why producers may not always maximize their profit

• Learn and understand the key terms

Activity: Chapter Questions Case study: MSF (Page:-17)

Read the case study posted in Google classroom and answer the chapter questions 1,2,3 and 4 in your notebook.

AO1 – (Knowledge) and AO2 – (Application) of the terms assumptions, rational

AO3 – Discuss one reason why a consumer may fail to maximise their benefits when making a purchase

Discuss one reason why a producer may not maximise their profits.

AO4 – Evaluation of the economic assumptions

Text book- Economics student book Rob Jones Notebooks, pencil, paper, devices

#### Assessment Criteria/ Essential questions

#### Resources