

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 9 BF- Economics (Week 4)-2021-2022

Subject	Economics
Class/ Section	Year 9BF
Week	19 th September – 23 rd September
Work send to students by	Google Classroom
Total number of lessons per week	3 lessons
Unit/Topic	The Demand Curve
Key Vocabulary	Effective demand, Inverse relationship, demand schedule
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	 Specific Learning objectives To understand the concept of demand To explain how changes in price cause movements along the demand curve To explain the reasons why demand curve shifts Specific Intended Learning Outcomes
	 Students will be able to Define the key terms such as effective demand, inverse relationship, etc. Diagrammatically show the demand curve as a downward-sloping curve to show the inverse relationship between price and quantity demanded. Diagrammatically show upward and downward movement (contraction and extension) on the demand curve in order to explain the change in quantity demanded due to a change in price

Tasks	Students to draw the demand curve using the given data table and answer chapter question pg 22
Assessment Criteria/ Essential questions	AO1- Recall, select and communicate knowledge of economic terms, concepts and issues
	Pg 22 Chapter questions
	AO2- Demonstrate understanding and apply economic knowledge using appropriate terms, concepts, theories and calculations effectively in specific context
	Pg 22 Chapter questions
	AO3-Select organize and interpret information for sources to investigate and analyse economic issues
	Pg 22 Chapter questions
	AO4- Evaluate economic information to make reasoned judgements and draw conclusion
	Pg 22 Chapter questions
Resources	Edexcel IGCSE (9-1) Economics student book Rob Jones
	Power Point Presentation Youtube video