



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 13 – Business (Week 4)-2021-2022**

<b>Subject</b>	<b>Business</b>
<b>Class/ Section</b>	<b>13</b>
<b>Week</b>	<b>19<sup>th</sup> to 23<sup>rd</sup> September</b>
<b>Work send to students by</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit/Topic</b>	<b>Theme 3: Business Decisions and Strategy Chapter 55: Critical Path Analysis (continued)</b>
<b>Key Vocabulary</b>	Nodes, EST, LFT, Float, Free Float, Critical Path, Networks
<b>Lessons 6 and 7 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>• To describe how identifying the critical path can help firms to operate efficiently.</li><li>• To calculate Total and free float.</li><li>• To interpret the presence of float.</li><li>• To sort activities as critical or non critical based on calculation of Float.</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>• Students will be able to assess the impact on the project completion time if a critical activity is delayed</li><li>• To narrate the difference between total float and free float.</li></ul>
<b>Tasks</b>	Share the Learning Objectives and Lesson Outcomes with the students. A quick recap of the terms and related to network analysis taught in the previous lesson.. Encourage students to demonstrate synoptic skills when discussing network analysis by linking the concept to different

<p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p>areas in the specs. For eg. Production, Productivity, Efficiency, etc. To practise drawing complicated network diagrams.  <i>Homework:</i> Revise all the concepts taught and practice calculating total and free float. Complete the worksheet.  <i>Resources:</i> Relevant Resources will uploaded on GC, PPT slides and embedded videos, Fully charged electronic device, notebook and stationary.</p> <p>9BS0/02, June 2017  Case Study-Newport holdings.  AO1- Display knowledge and understanding of the key term/concept,  AO2- Application of knowledge in context with a case study,  AO3- Analysis of the situation/product according to the case study  AO4- Evaluate the impact of economic growth with support.</p> <p>Relevant Resources will uploaded on GC, PPT slides and embedded videos, Text: Edexcel AS/A Level Business- by Dave Hall, Rob Jones etc. Fully charged electronic device, notebook and stationary.</p>
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