



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 13 – Business (Week 4)-2021-2022

Subject	Business
Class/ Section	13
Week	19th September to 23rd September
Work send to students by	Google Classroom
Total number of lessons per week	2
Unit/Topic	Theme 4: Global Businesses Chapter 69: Protectionism
Key Vocabulary	Administrative barriers, dumping, embargo, Import quota, Infant industries, Protectionism, subsidy, tariffs or customs duties, trade barriers.
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Determine what is meant by Protectionism• Study the different protectionist measures• Identify the difference between trade barriers and administrative barriers and their limitations <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Explain the the term Protectionism and/or Protectionist measures.• State forms of protectionism and explain them with examples.• Analyse the impact of protectionism through trade and administrative barriers. Teacher directed focus: Discuss meaning of protectionism and how it is applied by economies and governments. Relate it to the role of WTO and globalisation. Investigate using examples why and how countries apply protectionism and analyse the pros and cons of trade and administrative barriers.

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Independent student-led activity: Discuss, take down notes and study the content to achieve the objectives. They ask relevant questions and actively engage in the discussion. They use their devices to research.</p> <p>Review & Reflect: Reflect on the impact of the different forms of protectionism and pick out one significant protectionist measure applied by a country of your choice and explain the impact it has had.</p> <p>Homework: Research on the various measures the UAE has applied in terms of protectionism</p> <p>6BSO3 (Jan 2010) Q5, 4EC0/01 Jan 2018 Q 4e</p> <p>AO1- Display knowledge and understanding of the key term/concept, AO2- Application of knowledge in context with a case study, AO3- Analysis of the situation/product according to the case study AO4- Evaluate the impact of protectionism with support.</p> <p>Laptop – PPT and Research, Text : Theme 4: Lesson 69, Edexcel AS/A Level Business- by Dave Hall, Rob Jones etc. https://www.focus-economics.com/blog/effects-of-trade-protectionism-on-economy#:~:text=By%20having%20manufacturing%20for%20defense,consumers%20from%20unsafe%20imported%20products</p> <p>https://www.britannica.com/topic/protectionism</p>
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