

## مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## **YEAR 13– Economics (Week 4)-2021-2022**

Subject	Economics
Class/ Section	Year 13
Week	19 <sup>th</sup> September -23 <sup>rd</sup> September
Work send to students by	Google Classroom
Total number of lessons per week	3 lessons
Unit/Topic	Efficiency Market structures
Key Vocabulary	productive efficiency, allocative efficiency, dynamic efficiency
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the students' ability.	<ul> <li>Specific Learning objectives         <ul> <li>Differentiate the types of efficiencies using the perfect and imperfect market cost revenue diagrams</li> <li>Understand what is economic efficiency and explain how can firms other objectives affect the efficiency</li> </ul> </li> <li>Specific Intended Learning Outcomes</li> <li>Students will be able to understand         <ul> <li>Analyse the efficiency with cost revenue diagrams of</li> </ul> </li> </ul>
	<ul> <li>Assess the impact of efficiency on firms' performance</li> </ul>

Tasks	<ul> <li>Answer question on page Q1,pg 303 and</li> </ul>
	Answer the worksheet questions assigned in GC
Assessment Criteria/	AO1- Demonstrate knowledge of terms/concepts and
Essential questions	theories/models to show an understanding of the behaviour of
	economic agents and how they are affected by and respond to
	economic issues
	AO2- Apply knowledge and understanding to various economic
	contexts to show how economic agents are affected by and
	respond to economic issues
	AO3-Analyse issues within economics, showing an
	understanding of their impact on economic agents
	AO4- Evaluate economic arguments and use qualitative and
	quantitative evidence to support informed judgements relating to
	economic issues
	Data response questions pg 308
Resources	Edexcel IGCSE (9-1) Economics student book Rob Jones PPT presentation