

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 9 – Economics (Week 5)-2021-2022

Subject	Economics
Class/ Section	Year 9 ADE
Week	26 th September to 30 th September
Work send to students by	Zoom/ Google Classroom
Total number of lessons per week	3
Unit/Topic	1.1 The Demand Curve
Key Vocabulary	Demand Curve, Demand schedule, Effective demand, Inverse relationship
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in Google classroom which will be matched to the student's ability.	 Specific Learning objectives: To understand the key terms effective demand, inverse relationship etc. To explain the inverse relationship between price and quantity demanded with thehelp of diagram. To explain the change in quantity demanded due to a change in price with the help of diagram
Tasks	 Specific Intended Learning Outcomes: Students will be able to Define the key terms such as effective demand, inverse relationship, etc. Diagrammatically show the demand curve as a downward-sloping curve toshow the inverse relationship between price and quantity demanded. Diagrammatically show upward and downward movement (contraction and extension) on the demand curve in order to explain the change in quantitydemanded due to a change in price. Lesson: 1
I dono	• PPT on The Demand Curve— Teacher explains the relationship between price and the amount that people are willing to buy (demand).

Teacher explains the inverse relationship between price and quantity demanded by diagrammatically showing the demand curve as a downward-sloping curve.

Homework:- Complete the Case study :- Carpet Stall (Case study will be shared in GC)

Lesson: 2

PPT on The Demand Curve -

Teacher explains the difference between demand and quantity demanded

Teacher diagrammatically show upward and downward movement (contraction and extension) on the demand curve in order to explain the change in quantity demanded due to a change in price.

Learn and understand the key terms

Homework:- Complete the Activity :- 1 Case study :-Demand for Cricket tickets Page :- 20 (Case study will be shared in GC)

Lesson: 3

PPT on The Demand Curve -

Teacher diagrammatically explains straight line demand curves, shift in demand curves

Activity: Chapter Questions Case study: AL's Burger (Page:-22)

Read the case study posted in Google classroom and answer the chapter questions 1,2,3 and 4 in your notebook.

 $AO1-(Knowledge)\ and\ AO2-(Application)$ of the terms demand, quantity demanded , expansion and contraction of the demand curve

AO3 – Explain how changes in price cause movements along the demand curve.

Text book- Economics student book Rob Jones Notebooks, pencil, paper, devices

Assessment Criteria/ Essential questions

Resources