

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## <u>YEAR 9 – Accounting (Week 5)-2021-2022</u>

Subject	Accounting
Class/ Section	9
Week	26 <sup>th</sup> September to 30 <sup>th</sup> September
Work sent to students by	Google Classroom
Total number of lessons per week	3
Unit/Topic	1.1 Introduction to Accounting The Journal
Key Vocabulary	Journal, journalising, debit, credit, Compound journal entries
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<ul> <li>Specific Learning objectives: <ul> <li>Recap the purpose of the journal</li> <li>Prepare a journal by entering transactions in the correct format and observing the rules of accounting</li> <li>Identify and enter compound journal entries</li> </ul> </li> <li>Specific Intended Learning Outcomes: <ul> <li>Students will be able to:</li> <li>State the purpose of drawing up a journal</li> <li>Prepare a journal in the correct way including compound journal entries</li> </ul> </li> <li>Lesson 1 <ul> <li>Teacher directed focus: Teacher recaps the rules of accounting and how to prepare the Journal- its purpose, format and how to enter transactions in it.</li> </ul> </li> <li>Student-led activity: Practice preparing a journal with different types of transactions</li> </ul>
Tasks	Lesson 2 & 3         Teacher directed focus: Explain how to identify and enter a

	compound journal entry.
	Student-led activity: Will work out Journal Entry question.
Assessment Criteria/ Essential questions	AO1: Know and learn the Journal and apply it to financial transactions.
Resources	Text book Business by Helen coupland smith, Internet, book, pen, Text book by hodder – Ian Marcouse