



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 9 – Economics (Week 5)-2021-2022**

<b>Subject</b>	<b>Economics</b>
<b>Class/ Section</b>	<b>Year 9 CF</b>
<b>Week</b>	<b>26<sup>th</sup> September to 30<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Zoom/ Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit/Topic</b>	<b>1.1 The Demand Curve</b>
<b>Key Vocabulary</b>	<b>Demand Curve, Demand schedule, Effective demand, Inverse relationship</b>
<b>Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the student's ability.</b>	<b><u>Specific Learning objectives:</u></b> <ul style="list-style-type: none"><li>• To understand the key terms effective demand, inverse relationship etc.</li><li>• To explain the inverse relationship between price and quantity demanded with the help of diagram.</li><li>• To explain the change in quantity demanded due to a change in price with the help of diagram</li></ul> <b><u>Specific Intended Learning Outcomes: Students will be able to</u></b> <ul style="list-style-type: none"><li>• Define the key terms such as effective demand, inverse relationship, etc.</li><li>• Diagrammatically show the demand curve as a downward-sloping curve to show the inverse relationship between price and quantity demanded.</li><li>• Diagrammatically show upward and downward movement (contraction and extension) on the demand curve in order to explain the change in quantity demanded due to a change in price.</li></ul> <b><u>Lesson : 1</u></b> <ul style="list-style-type: none"><li>• <b>PPT on The Demand Curve –</b>  Teacher explains the relationship between price and the amount that people are willing to buy (demand).</li></ul>
<b>Tasks</b>	

<p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p>Teacher explains the inverse relationship between price and quantity demanded by diagrammatically showing the demand curve as a downward-sloping curve.</p> <p>Homework:- Complete the Case study :- Carpet Stall (Case study will be shared in GC)</p> <p><b><u>Lesson: 2</u></b></p> <p>PPT on The Demand Curve –</p> <p>Teacher explains the difference between demand and quantity demanded</p> <p>Teacher diagrammatically show upward and downward movement (contraction and extension) on the demand curve in order to explain the change in quantity demanded due to a change in price.</p> <p>Learn and understand the key terms</p> <p>Homework:- Complete the Activity :- 1 Case study :-Demand for Cricket tickets Page :- 20 (Case study will be shared in GC)</p> <p><b><u>Lesson: 3</u></b></p> <p>PPT on The Demand Curve –</p> <p>Teacher diagrammatically explains straight line demand curves, shift in demand curves</p> <p>Activity :Chapter Questions Case study : AL’s Burger (Page:-22)</p> <p>Read the case study posted in Google classroom and answer the chapter questions 1,2,3 and 4 in your notebook.</p> <p>AO1 – (Knowledge) and AO2 – (Application) of the terms demand, quantity demanded , expansion and contraction of the demand curve AO3 – Explain how changes in price cause movements along the demand curve.</p> <p>Text book- Economics student book Rob Jones Notebooks, pencil, paper, devices</p>
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