

## مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## YEAR 10A/D/E(Girls) – Accounting (Week 5) 2021-2022

Subject	Accounting
Class/ Section	Year 10 A/D/E
Week- 3	26 <sup>th</sup> September to 30 <sup>th</sup> September, 2021
Work send to students by	Google Classroom
Total number of lessons per week	4
Unit/Topic	Unit 3-Other receivables & Other payables (Contd) Unit 4- Manufacturing Account-Introduction
Key Vocabulary	Accrual/ Matching Concept. Accrued/Outstanding/ Arrears. Prepaid expenses/income Opening balance/Closing balance Manufacturing cost
Lessons 1,2, 3 & 4 <sup>th</sup> –Live Zoom lesson along with face to face instruction for students present on a particular day.  Work will be assigned in Google classroom which will be matched to the student's ability.	<ul> <li>Understand accrual/ matching concept.</li> <li>Learn to apply the concept of accrual/matching with the expenses and income.</li> <li>Demonstrate the closing and opening balances of expenses/income.</li> <li>Calculate the actual amount transferable to the income statement.</li> <li>Show the closing balance at the appropriate place in a Ledger account &amp; the SOFP.</li> <li>Specific Intended Learning Outcomes:</li> <li>Students will be able to:         <ul> <li>Prepare the ledger accounts for expenses/income.</li> <li>Calculate the expense/income needed to the income statement.</li> <li>Enter the other receivables/payables in the SOFP.</li> </ul> </li> </ul>

Tasks	<ul> <li>Qn. Given: To prepare</li> <li>Ledger accounts for expenses/income.</li> <li>Statement of financial position extract by incorporating the other receivables and other payables at the proper place.</li> </ul>
Assessment Criteria/ Essential questions	Accounting Text Book.(Page 460-488)
	AO1- for Correct Entries
	AO2- Application of concept
	AO3-Accurate calculations.
Resources	Accounting Text Book.(Page 41-49)
	Past papers from School examination & PEIGCSE Board Exam
	www.accountingcoach.com
	www.pearsoned.co.uk/wood
	learnaccountingforfree.com,
	www.entrepreneur.com/article

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