

# مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

#### **YEAR 10 AE– Economics (Week 5)-2021-2022**

	,
Subject	Economics
Class/ Section	Year 10 AE
Week	26 <sup>th</sup> September to 30 <sup>th</sup> September
Work send to students by	Zoom
Total number of lessons per week	4
Unit/Topic	Chapter 20 Monopoly
Key Vocabulary	Monopoly, new entrant, price maker, Patent, Natural monopolies
Lessons 1,2,3&4 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the students ability.	<ul> <li>Specific Learning objectives:         <ul> <li>To understand what is a monopoly</li> <li>To understand the features of monopoly</li> </ul> </li> <li>To understand the advantages and disadvantages of monopoly</li> <li>Specific Intended Learning Outcomes:         <ul> <li>To be able to define monopoly</li> <li>To identify and explain the features of monopoly</li> <li>To evaluate the advantages and disadvantages of monopolies</li> </ul> </li> </ul>
Tasks	Introduction: Teacher will ask students to name some businesses in the UAE where there are absolutely no competitors? Students will do case study US market for search engines and define monopoly and pick out the features of a monopoly from the case study.

Students will read case study UK water industry debate on the advantages and disadvantages of monopolies – students can be divided into groups for this activity

Conclusion: Test knowledge and understanding through Q & A at the end of every lesson.

### **Assessment Criteria/ Essential questions**

## AO1- Knowledge AO2 Understanding Activity 2 Case study: Air Namibia

Describe two features of monopoly. Using examples from the case

#### **AO3** Analysis **AO4** Evaluation

**Analysis** 

Do you think that Air Namibia is a pure monopolist? Explain your answer

How are consumers being exploited in this case?

Resources

Text book- Economics student book Rob Jones

YouTube-videos

Notebooks, pencil, paper, devices https://slideplayer.com/slide/5291091/