



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 10 – Economics (Week 5)-2021-2022**

<b>Subject</b>	<b>Economics</b>
<b>Class/ Section</b>	<b>Year 10 BCF</b>
<b>Week</b>	<b>26<sup>th</sup> September to 30<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Zoom</b>
<b>Total number of lessons per week</b>	<b>4</b>
<b>Unit/Topic</b>	<b>Chapter 20 <u>Monopoly</u></b>
<b>Key Vocabulary</b>	<b>Monopoly, new entrant, price maker, Patent, Natural monopolies</b>
<b>Lessons 1,2,3&amp;4 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives:</u></b> <ul style="list-style-type: none"><li>• To understand the definition of monopoly</li><li>• To understand the features of monopoly</li><li>• To understand the advantages and disadvantages of monopoly</li></ul> <b><u>Specific Intended Learning Outcomes:</u></b> <ul style="list-style-type: none"><li>• To be able to define monopoly</li><li>• To identify and explain the features of monopoly</li><li>• To evaluate the advantages and disadvantages of monopolies</li></ul> Introduction : Teacher will ask students to name some businesses in the UAE where there are absolutely no competitors ? Students will do case study US market for search engines and define monopoly and pick out the features of a monopoly from the case study.
<b>Tasks</b>	

