

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

<u>YEAR 10 – Economics (Week 5)-2021-2022</u>

Subject	Economics
Class/ Section	Year 10 BCF
Week	26 th September to 30 th September
Work send to students by	Zoom
Total number of lessons per week	4
Unit/Topic	Chapter 20 <u>Monopoly</u>
Key Vocabulary	Monopoly, new entrant, price maker, Patent, Natural monopolies
Lessons 1,2,3&4 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	 Specific Learning objectives: To understand the definition of monopoly To understand the features of monopoly To understand the advantages and disadvantages of monopoly Specific Intended Learning Outcomes: To be able to define monopoly To identify and explain the features of monopoly To evaluate the advantages and disadvantages of monopolies
Tasks	Introduction : Teacher will ask students to name some businesses in the UAE where there are absolutely no competitors ? Students will do case study US market for search engines and define monopoly and pick out the features of a monopoly from the case study.

	Students will read case study UK water industry debate on the advantages and disadvantages of monopolies – students can be divided into groups for this activity Conclusion: Test knowledge and understanding through Q & A at the end of every lesson.
Assessment Criteria/ Essential questions	 AO1- Knowledge AO2 Understanding Activity 2 Case study : Air Namibia Describe two features of monopoly.Using examples from the case AO3 Analysis AO4 Evaluation Analysis Do you think that Air Namibia is a pure monopolist? Explain your answer How are consumers being exploited in this case?
Resources	Text book- Economics student book Rob Jones YouTube – videos Notebooks, pencil, paper, devices https://slideplayer.com/slide/5291091/