



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 10 – Economics (Week 5)-2021-2022

Subject	Economics
Class/ Section	Year 10 DE
Week	26th September to 30th September
Work send to students by	Zoom
Total number of lessons per week	4
Unit/Topic	Chapter 20 <u>Monopoly</u>
Key Vocabulary	Monopoly, new entrant, price maker, Patent, Natural monopolies
Lessons 1,2,3&4 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<u>Specific Learning objectives:</u> <ul style="list-style-type: none">• To understand the definition of monopoly• To understand the features of monopoly• To understand the advantages and disadvantages of monopoly <u>Specific Intended Learning Outcomes: Students will be able</u> <ul style="list-style-type: none">• To define monopoly• To identify and explain the features of monopoly• To evaluate the advantages and disadvantages of monopolies <p>Introduction: Teacher will ask students to name some businesses in the UAE where there are absolutely no competitors ? Students will do case study US market for search engines and define monopoly and pick out the features of a monopoly from the case study.</p> <p>Students will read case study UK water industry debate on the</p>
Tasks	

**Assessment Criteria/
Essential questions**

advantages and disadvantages of monopolies – students can be divided into groups for this activity

Conclusion: Test knowledge and understanding through Q & A at the end of every lesson.

AO1- Knowledge AO2 Understanding

Activity 2 Case study : Air Namibia

Describe two features of monopoly. Using examples from the case

AO3 Analysis AO4 Evaluation

Analysis

Do you think that Air Namibia is a pure monopolist? Explain your answer

How are consumers being exploited in this case?

Resources

Text book- Economics student book Rob Jones

YouTube – videos

Notebooks, pencil, paper, devices

<https://slideplayer.com/slide/5291091/>