



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 11 –Accounting (Week 5 ) -2021-2022

<b>Subject</b>	<b>Accounting</b>
<b>Class/ Section</b>	<b>11ADECF</b>
<b>Week</b>	<b>26<sup>th</sup> September to 30<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit/Topic</b>	<b>Errors not affecting the Trial balance</b>
<b>Key Vocabulary</b>	<b>Errors of – omission, commission, principle, complete reversal, transposition, original entry and compensating errors.</b>
<p><b>Lessons 1, 2, 3, 4and 5 –Live Zoom lessons.</b> <b>Work will be assigned in google classroom which will be matched to the students' ability.</b></p> <p><b>Tasks:</b> To prepare financial statements of partnership firms.</p> <p><b>Assessment Criteria/ Essential questions</b> AO1 Identify the 7 types of errors that do not cause disagreement of the trial balance. AO2 Correct the errors through the journal entries.</p> <p>Answering oral questions and solving</p>	<p><b><u>Specific Learning objectives</u></b></p> <ul style="list-style-type: none"><li>• To explore the possible shortcomings of an agreed trial balance. To identify the types of errors those do not cause disagreement of the trial balance.</li><li>• Learn to explain the types of errors that do not cause disagreement of the trial balance. Correct the errors through the rectifying journal entries.</li></ul> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <ul style="list-style-type: none"><li>• Students will be able to; explain the shortcomings of an agreed T.B. Identify the 7 types of errors that do not cause disagreement of the trial balance.</li><li>• Explain with examples, the 7 types of errors that do not cause disagreement of the trial balance.</li><li>• Correct the errors through the journal entries.</li></ul>

work sheets.

**Resources**

[www.accountingcoach.com](http://www.accountingcoach.com)

[www.pearsoned.co.uk/wood](http://www.pearsoned.co.uk/wood)

[learnaccountingforfree.com](http://learnaccountingforfree.com) ,

[www.entrepreneur.com/article](http://www.entrepreneur.com/article)