



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 13 – Business (Week 5)-2021-2022

Subject	Business
Class/ Section	13
Week	26th September to 30th September
Work send to students by	Google Classroom
Total number of lessons per week	2
Unit/Topic	Theme 4: Global Businesses Chapter 70: Trade Blocs
Key Vocabulary	Common Market, Customs Union, Economic and Monetary Union, Economic Union, Free Trade Area(FTA), Preferential Trading Area(PTA), Regional Trade Agreement(RTA), Rules of Origin,, Single Market, Trading Bloc
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Determine what is meant by Trade Blocs• Identify the different types of trade blocs• Elucidate the expansion of trading blocs- EU, ASEAN, NAFTA• Examine the impact of trading blocs on businesses <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Explain the the term Protectionism and/or Protectionist measures.• State forms of protectionism and explain them with examples.• Analyse the impact of protectionism through trade and administrative barriers. Teacher directed focus: Assign group activity. During presentations, teacher to support student work with examples and

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>further insights.</p> <p>Independent student-led activity: Research and prepare presentations on each chosen trade bloc.</p> <p>Review & Reflect: Reflect on the impact of trade blocs on businesses- both the good and bad.</p> <p>Homework: Research on the impact on different industries within the UK post Brexit.</p> <p>SAMs- Q 1d, 6BSO3, Paper 1- 2011 Q 1,2,3,4</p> <p>AO1- Display knowledge and understanding of the key term/concept, AO2- Application of knowledge in context with a case study, AO3- Analysis of the situation/product according to the case study AO4- Evaluate the impact of protectionism with support.</p> <p>Laptop – PPT and Research, Text : Theme 4: Lesson 69, Edexcel AS/A Level Business- by Dave Hall, Rob Jones etc.</p> <p>https://www.slideshare.net/revisionstation/edexcel-a2-business-theme-4</p> <p>https://www.youtube.com/watch?v=MuzXCvA24_8</p>
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