



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 13– Economics (Week 5)-2021-2022

Subject	Economics
Class/ Section	Year 13
Week	26th September -30th September
Work send to students by	Google Classroom
Total number of lessons per week	3 lessons
Unit/Topic	Market structures – perfect homework
Key Vocabulary	Profit maximising output , Long run equilibrium
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Understand the key features of a perfectly competitive market• Analyse the price and output decision in the short run and the long run in a perfectly competitive market <u>Specific Intended Learning Outcomes</u> Students will be able to understand <ul style="list-style-type: none">• Draw the diagram to show profit maximising level of output and the level of profit in both short run and long run• Explain the efficiency in perfect competition

Tasks	<ul style="list-style-type: none"> • Answer the worksheet questions assigned in GC
Assessment Criteria/ Essential questions	<p>AO1- Demonstrate knowledge of terms/concepts and theories/models to show an understanding of the behaviour of economic agents and how they are affected by and respond to economic issues</p> <p>AO2- Apply knowledge and understanding to various economic contexts to show how economic agents are affected by and respond to economic issues</p> <p>AO3-Analyse issues within economics, showing an understanding of their impact on economic agents</p> <p>AO4- Evaluate economic arguments and use qualitative and quantitative evidence to support informed judgements relating to economic issues</p> <p><i>Chapter end Data response questions</i></p>
Resources	<p><u>Edexcel IGCSE (9-1) Economics student book Rob Jones</u> <u>PPT presentation</u> <u>Youtube videos</u></p>