



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 13 – Business (Week 5)-2021-2022**

<b>Subject</b>	<b>Business</b>
<b>Class/ Section</b>	<b>13</b>
<b>Week</b>	<b>25<sup>th</sup> to 30<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit/Topic</b>	<b>Theme 3: Business Decisions and Strategy Chapter 55: Critical Path Analysis (continued)</b>
<b>Key Vocabulary</b>	Nodes, EST, LFT, Float, Free Float, Critical Path, Networks
<b>Lessons 6 and 7 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>• To describe the implications of network analysis for working capital control.</li><li>• To be aware of the limitations when using this technique.</li><li>• To interpret the impact on the project completion time if an activity is delayed..</li><li>• To sort activities as critical or non critical based on calculation of Float.</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>• Students will be able demonstrate synoptic skills when discussing CPA by linking it to Production, Productivity and Efficiency.</li><li>• To narrate the difference between Total Float and Free Float.</li></ul>
<b>Tasks</b>	Share the Learning Objectives and Lesson Outcomes with the students. A quick recap of the terms and related to network analysis taught in the previous lesson..

<p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p>Encourage students to demonstrate synoptic skills when discussing network analysis by linking the concept to different areas in the specs. For eg. Production, Productivity, Efficiency, etc. To practise drawing complicated network diagrams.  <i>Homework:</i> Revise all the concepts taught and practice calculating total and free float. Complete the worksheet.  <i>Resources:</i> Relevant Resources will uploaded on GC, PPT slides and embedded videos, Fully charged electronic device, notebook and stationary.</p> <p>9BS0/02, June 2017</p> <p>Case Study-Newport holdings.  AO1- Display knowledge and understanding of the key term/concept,  AO2- Application of knowledge in context with a case study,  AO3- Analysis of the situation/product according to the case study  AO4- Evaluate the impact of economic growth with support.</p> <p>Relevant Resources will uploaded on GC, PPT slides and embedded videos, Text: Edexcel AS/A Level Business- by Dave Hall, Rob Jones etc. Fully charged electronic device, notebook and stationary.</p>
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