



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

YEAR 8 –CITIZENSHIP (Week 2)-2021-2022

<b>Subject</b>	<b><u>CITIZENSHIP</u></b>
<b>Class/ Section</b>	<b>YR 8 E &amp; F</b>
<b>Week 2</b>	<b>5<sup>th</sup> September 2021</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>1</b>
<b>Unit/Topic</b>	<b>Using Technology in different communities</b>
<b>Key Vocabulary</b>	<b>Technology, Techniques, MEDCs</b>
<b>Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives</u></b> Understand how and why technology is used in MEDCs  <b><u>Specific Intended Learning Outcomes</u></b> Recognize issues related to the use of technology in LEDCs. For students to realize that technology began the first time a human, or even a pre-human, used a stick or a rock as a

<p><b>Tasks</b></p>	<p>tool or a weapon. Such advances as the ability to make understand how and why technology is used in MEDCs e fire, the development of agriculture, and the use of simple machines such as the lever or the inclined plane count as technology, as do electricity, nuclear power, and the computer.</p> <p>Groups of students research other types of technology which are appropriate for MECDs and share findings with the whole class.</p> <p>Students draw up tables showing criteria for the use of technology in LECDs barriers and opportunities.</p> <p>.</p>
<p><b>Essential questions</b></p>	<p>What they think of when they hear the word <i>technology</i>?  Ask them when they think technology began.  How would your school be different if there were no computers?  Describe how your class might use e-mail.</p>
<p><b>Resources</b></p>	<p>Text book. Some information from the internet. Research materials on the history of technology.</p>