



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Theory/Practical**

**YEAR 7 – Computing (Week 2)-2021-2022**

<b>Subject</b>	<b>Computing</b>
<b>Class/ Section</b>	<b>Year 7A-F</b>
<b>Week</b>	<b>5<sup>th</sup> September to 9<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit/ Topic:</b>	<b>Computational thinking (Chapter 1)</b>
<b>Key Vocabulary</b>	<b>Computational thinking, Decomposition, SPAM, SPAM FILTER, Algorithm, Sequence</b>
<b>Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives:</u></b> <ul style="list-style-type: none"><li>• Understand Computational thinking / Decomposition , Algorithm(logical order).</li><li>• Understand SPAM and SPAM FILTER</li><li>• Write an algorithm for the specific task using its basic order.</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>- Students will be able to understand Computational thinking / Decomposition , and logical order of an algorithm.</li><li>- Students will be able to understand SPAM and SPAM FILTER in real time.</li><li>- Students will be able write an algorithm for the specific task using its basic order.</li></ul>

<p><b>Tasks/Activities</b></p>	<p><b>The teacher would introduce computational thinking and explain about decomposition in real life. Then teacher will explain SPAM and SPAM FILTER.</b></p> <p><b>Students will explore it by opening their email. Also they will try avoiding and unsubscribing those from emails by teacher's assistance.</b></p> <p><b>The teacher will introduce the basic steps used for any algorithm. Students will explore that by doing with small algorithm.</b></p> <p><b>Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</b></p>
<p><b>Assessment Criteria/ Essential questions</b></p>	<p><b>Essential tasks that are according to curriculum:</b></p> <ul style="list-style-type: none"> <li>• <b>Algorithm to add 5 numbers and display the result using Sequence.</b></li> <li>• <b>Algorithm to find addition, subtraction and multiplication of 2 numbers using Sequence.</b></li> <li>• <b>Write an algorithm to find total average of 3 subject marks (Mark1, Mark2, Mark3) using Sequence.</b></li> <li>• <b>Algorithm to read product code, product name, price, Qty and display the total price by multiplying price with qty using sequence.</b></li> </ul> <p><b>Assessment objectives expected by the curriculum with respect to the above question is listed below.</b></p> <p><b>Obj1: Order the algorithm in correct sequence.</b></p> <p><b>Obj2: Complete an incomplete algorithm.</b></p> <p><b>Obj3: Write an algorithm using sequence.</b></p>
<p><b>Resources</b></p>	<ol style="list-style-type: none"> <li><b>1. Matrix Computing for 11-14 -1 Page No 8</b></li> <li><b>2. PowerPoint presentation</b></li> <li><b>3. Worksheet on the topic</b></li> </ol>