



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	ENGLISH
Class/ Section	YEAR 1 A to E
Week	WEEK-2 (5th September to 9th September 2021)
Work send to students by	Google classroom
Total number of lessons per week	6 + 3 (Guided Reading)
Unit/Topic	Miss Polly had a Dolly Labels
Key Vocabulary	dolly, Polly, big, rooms, friends, girls, boys, eat, sleep, read , write, sick, medicines, books, back pack, bus
LESSON – 1,2-Live Zoom lesson along with face to face instruction for students present on a particular day	<u>Specific Learning objective:</u> Blend and read the words. <u>Specific Intended Learning Outcome</u> Blend and read three letter words.
Tasks	Task 1 Phonics Listening to the song.

<p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Task -2 in the note book</u></p> <p>Writing their names and ask them to arrange the letters in alphabetical order. (With teacher’s support)</p> <p><u>Task 3:</u> Completing the given worksheet (missing letters)</p> <p>Identify and arrange the letters in alphabetical order.</p> <p>https://www.youtube.com/watch?v=tKsli1MH4lw Worksheet</p>
<p>LESSON - 3 Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Task</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objective</u></p> <p>Make predictions.</p> <p><u>Specific Intended Learning Outcomes</u></p> <p>Answer short, simple questions using a word or basic phrase</p> <p>Task 1</p> <p>Exploring the flash cards: (Miss Polly had a Dolly)</p> <p>Identifying the picture and predicting what it is.</p> <p>Task 2</p> <p>Retelling the story</p> <p>Ask recall and simple comprehension questions during reading. Describe and retell the story.</p> <p>Flash cards in ppt</p>

<p>LESSON- 4 Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objective</u></p> <p>Make predictions and retell the story</p> <p><u>Specific Intended Learning Outcomes</u> Retell and talk about the details of the story.</p> <p>Task - 1</p> <p>Reading ‘HEY STOP!’</p> <p>Retelling the story.</p> <p>Ask recall and simple comprehension questions during reading. Describe and retell the story.</p> <p>Active learn – Hey Stop!</p>
<p>LESSON – 5,6-Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Task</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objective</u></p> <p>Write labels.</p> <p><u>Specific Intended Learning Outcomes</u></p> <p>Write labels of one or two words, leaving spaces between words.</p> <p>Task 1</p> <p>Understanding labels.</p> <p>Task -2</p> <p>Identifying and naming the picture.</p> <p>Drawing objects which start with a given letter and naming them.</p> <p>Recognize and identify the labels.</p> <p>Ppt about labels</p>

<p>GUIDED READING:</p>	
<p>LESSON – 1 -Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objective</u></p> <p>Identify the parts of the book</p> <p><u>Specific Intended Learning Outcomes</u></p> <p>Identify the title, author, illustrator etc from the book.</p> <p>Task – 1</p> <p>Talking about the parts of the book.</p> <p>Task-2</p> <p>Identifying the different parts in their favourite book</p> <p>Recognize and identify the parts of the book.</p> <p>Active learn</p>
<p>LESSON – 2,3 -Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Task</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objective</u></p> <p>Make predictions</p> <p><u>Specific Intended Learning Outcomes</u></p> <p>Tell what happens next.</p> <p>Task – 1</p> <p>Talking about the beach.</p> <p>Task -2</p> <p>Retelling the story in their own words.</p> <p>Give accurate answers to specific questions.</p> <p>Active Learn</p>