

Lesson Plan

Subject	English Language
Class/ Section	Y6 A-F
Week	2 (5 th to 9 th September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	5
Unit/Topic	Review Non-Fiction: A Park in Danger
Key Vocabulary	
	Fact opinion technical words used in the extract
Lesson 1&2- Live Zoom lesson along with face-to-face instruction for students present on a particular day	Continued from Wk 1- Fiction Specific Learning objectives -Read aloud own writing with growing confidenceDiscuss preferences with others, expressing reasons and giving recommendationsEdit own writing to enhance effect and clarify meaning
Tasks	Specific Intended Learning Outcomes -Give a presentation to an audience -Edit & improve own work based on feedback Reading aloud own story using storytelling techniques Giving & receiving feedback

Assessment Criteria/Essential Questions	- Uses different voices to convey mood and meaning - Sustain conversation, explaining or giving reasons for their
	views or choices confidently.
Resources	Students' stories Checklist
Lesson 3- Live Zoom lesson along with face-to-face instruction for students present on a particular day.	Specific Learning objectives -Read aloud non-fiction texts, paying attention to punctuation and meaning identify and comment on the structure and organisation of non-fiction texts - Explore the writers' use of language, at word and sentence level
	Specific Intended Learning Outcomes -Review the key features of non-fiction texts -Differentiate between fact and opinion - Explore the meaning of words used by the writer to convey meaning
Tasks	Reading the text aloud
	Discussion
Assessment Criteria/Essential Questions	 -Identify key information quickly by scanning and text-marking. - Distinguish between fact and opinion. - Recognise how organisational features support the purpose of a text.
Resources	Text- A Park in Danger
Lesson 4- Live Zoom lesson along with face-to-face instruction for students present on a particular day	Specific Learning objectives - Retrieve, deduce, infer or interpret information from a textIdentify words and phrases from more than one place in the text, to support answers Comment on the writers' use of language, at word and sentence level.
	Specific Intended Learning Outcomes -Skim & scan a text to pick out relevant points -Use inference and deduction to understand what the writer means -Identify features of how writers use language for effect
Tasks	Complete Comprehension Work
	Discussion of Answers

Assessment Criteria/Essential Questions	 Infer meaning using evidence from the text and wider experiences. Justify opinions and discuss them by referring to the text. (Point + Evidence +Explanation). Comment upon the use and effect of author's language.
Resources	Comprehension Worksheet- A Park in Danger
Lesson 5 -Live Zoom lesson along with face-to-face instruction for students present on a particular day	Specific Learning objectives
	Write a diary entry appropriate to task, audience and purpose. Communicate meaning in writing through the use of accurate grammar, punctuation and spelling.
	Specific Intended Learning Outcomes -Write a diary entry using relevant organizational features and
	content ,developing some ideas in detail. -Use paragraphs to organise the content of writing -Use interesting vocabulary and varied sentence structure and punctuation to engage the reader.
Tasks	Writing a diary entry Editing & improving own writing
Assessment Criteria/Essential Questions	 Text is organised into paragraphs to distinguish between different events. Carefully selected detail is included to support purpose and engage the reader. Some vocabulary use is lively and imaginative intended to amuse, entertain, etc.
Resources	Checklist for writing a diary entry

