



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Lesson Plan**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Section</b>	<b>Y6 A-F</b>
<b>Week</b>	<b>2 (5<sup>th</sup> to 9<sup>th</sup> September 2021)</b>
<b>Work sent to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit/Topic</b>	<b>Review</b> <b>Non-Fiction: A Park in Danger</b>
<b>Key Vocabulary</b>	<b>Fact opinion technical words used in the extract</b>
<b>Lesson 1&amp;2- Live Zoom lesson along with face-to-face instruction for students present on a particular day</b>	<b>Continued from Wk 1- Fiction</b> <b><u>Specific Learning objectives</u></b> -Read aloud own writing with growing confidence. -Discuss preferences with others, expressing reasons and giving recommendations. -Edit own writing to enhance effect and clarify meaning  <b><u>Specific Intended Learning Outcomes</u></b> -Give a presentation to an audience -Edit & improve own work based on feedback
<b>Tasks</b>	Reading aloud own story using storytelling techniques Giving & receiving feedback



<p><b>Assessment Criteria/Essential Questions</b></p> <p><b>Resources</b></p>	<ul style="list-style-type: none"> <li>- Infer meaning using evidence from the text and wider experiences.</li> <li>- Justify opinions and discuss them by referring to the text. (Point + Evidence +Explanation).</li> <li>- Comment upon the use and effect of author’s language.</li> </ul> <p>Comprehension Worksheet- A Park in Danger</p>
<p><b>Lesson 5</b> -Live Zoom lesson along with face-to-face instruction for students present on a particular day</p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/Essential Questions</b></p> <p><b>Resources</b></p>	<p><b><u>Specific Learning objectives</u></b></p> <p>Write a diary entry appropriate to task, audience and purpose.</p> <p>Communicate meaning in writing through the use of accurate grammar, punctuation and spelling.</p> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <ul style="list-style-type: none"> <li>-Write a diary entry using relevant organizational features and content ,developing some ideas in detail.</li> <li>-Use paragraphs to organise the content of writing</li> <li>-Use interesting vocabulary and varied sentence structure and punctuation to engage the reader.</li> </ul> <p>Writing a diary entry Editing &amp; improving own writing</p> <ul style="list-style-type: none"> <li>- Text is organised into paragraphs to distinguish between different events.</li> <li>-Carefully selected detail is included to support purpose and engage the reader.</li> <li>- Some vocabulary use is lively and imaginative intended to amuse, entertain, etc.</li> </ul> <p>Checklist for writing a diary entry</p>

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