



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Literature
Class/ Section	Year 4 A -F
Week	Week 2 (5th - 9th September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Poetry Review
Key Vocabulary	Personification, Simile, Metaphor, Alliteration, Rhyme, Repetition
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day	<p><u>Specific Learning objectives</u> – Discuss the first impressions of the poem.</p> <ul style="list-style-type: none">- Revise poetic features.- Inference and prediction- Explore the writers' use of language, at word and sentence level <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none">• Identify what rhyme, rhythm and repetition are.• Speak about a character in a poem.• State what type of poem it is.• Recall poetic features• Give reasons for likes and dislikes

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ol style="list-style-type: none">1. Read the poem 'The Owl and the Pussy Cat' with voice modulation2. Recall poetic features and their impression of the poem3. Identify Rhyming words and Key vocabulary4. Answer Questions assigned in Google Classroom5. Discuss the Questions and Answers <p>Explore the poem with clear understanding.</p> <p>Identify the features accurately.</p> <p>Give accurate and relevant answers to the given questions.</p> <p>A copy of the poem will be posted in GC</p>
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