



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Literature
Class/ Section	6 A-F
Week	2 (5th to 9th September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Review Poetry: Woodpecker – Ted Hughes
Key Vocabulary	Powerful language, simile, metaphor, personification
Lesson 1- Live Zoom lesson along with face-to-face instruction for students present on a particular day	<u>Specific Learning objectives</u> -Read the poem aloud with expression. - Explore alliteration, metaphors and personification used in the poem. - Discuss first reactions to the poem. <u>Specific Intended Learning Outcomes</u> -Annotate and explore alliteration, metaphors and personification used in the poem - Discuss likes and dislikes, with reasons.
Tasks	Reading and exploring the poem

<p>Assessment Criteria/Essential Questions</p> <p>Resources</p>	<ul style="list-style-type: none"> - Share likes and dislikes, with reasons. - Explain the alliteration, metaphors and personification used by the poet. - Understand key ideas in the poem and support them with details from the poem. <p>Woodpecker P_PCM_6.1.3 – Ted Hughes</p>
<p>Lesson 2- Live Zoom lesson along with face-to-face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/Essential Questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> - Demonstrate comprehension strategies - Discuss impact of authors' use of language on reader. <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> - Use reading strategies to explore key details and ideas of the poem - Give evidence from the poem to justify your answers <p>Note the powerful and unusual images and language used in each stanza of the poem.</p> <ul style="list-style-type: none"> - Impression of the woodpecker and use of powerful language are explained through details and examples. <p>Woodpecker – Ted Hughes</p>
<p>Lesson- 3 Live Zoom lesson along with face-to-face instruction for students present on a particular day</p> <p>Tasks</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> - Understand how words/phrases are used to create meaning - Explain thoughts and feelings of the poet. <p><u>Specific Intended Learning Outcomes</u></p> <p>Explain answers with relevant ideas and evidence in detail. Use paragraphs to organise the answer. Use interesting vocabulary and words/phrases to engage the reader.</p> <p>Complete the questions on “Woodpecker” – Ted Hughes Homework posted in GC for students to turn in</p>

Assessment Criteria/Essential Questions	<ul style="list-style-type: none">- Understand what the poet means by reading between the lines of the poem.-Writes answers using correct spellings and grammatically correct sentences.
Resources	Woodpecker – Ted Hughes