



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Lesson Plan - Theory**

**Year 10 – ICT (Week 2) – 2021 -2022**

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|---|---|
| <b>Subject</b>  | Information and Communication Technology  |
| <b>Class/ Section</b>   | Year 10 A-F   |
| <b>Week</b>   | 5th September to 9th September  |
| <b>Work send to students by</b>   | Google classroom  |
| <b>Total number of lessons per week</b>   | 2   |
| <b>Unit/Topic</b>   | Chapter 5 – Computer networks   |
| <b>Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day</b><br><br><b>Work will be assigned in google classroom which will be matched to the student's ability.</b> | <p><u>Specific Learning objectives</u></p> <p>Student should be able to understand the requirements of connecting to a network, including the internet.</p> <p>To be able to understand the purpose of connecting to a Network/Internet</p> <p>To be able to Know about network operating systems and how devices are identified on a network: device name, internet protocol (IP) and machine address code (MAC).</p> <p><u>Specific Intended Learning Outcomes</u></p> <p>Students can</p> <ul style="list-style-type: none"><li>- List the devices and software needed to connect to the internet and to a network.</li><li>- Identify the right protocol for the given application</li><li>- Draw and label a part of network, identifying and labelling the right devices.</li><li>- Compare the differences between standalone and network operating systems.</li></ul> |
| <b>Key Vocabulary</b>   | Network, Protocol, MAC, IP address, Router, ISP, Server, Hub, Switch, Internet  |

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| <b>Tasks</b>  | Lesson 1<br>Activity 1: What is a protocol?<br><br>Activity 2: Draw/design a network diagram to create a network which gives access to the internet.<br><br>Lesson 2<br><br>Activity 3: Check IP addresses of devices at home and label them in the diagram created under activity 2.<br><br>Activity 4: create a table to compare the features of a network operating system to a standalone operating system.  |
| <b>Assessment Criteria/<br/>Essential questions</b> | Entry question to check students existing knowledge about the topic.<br>Research work will help them finding more information about relevant context.<br>Students will apply knowledge to find out what does protocol means and its applications<br>Research and find out devices needed in any LAN which they have been using ; School lab; home network, and present it in a diagram.<br><br>AO1 : Demonstrate knowledge and understanding of ICT<br>AO2 : Apply knowledge, understanding and skills to produce ICT based solutions<br><br>AO3 : Analyse, evaluate, make reasoned judgements and present conclusions |
| <b>Resources</b>                                    | Pearson Edexcel International GCSE(9-1) ICT text book – pgs. 79-81<br><br>PowerPoint presentation<br><br><a href="https://edu.gcfglobal.org/en/computerbasics/connecting-to-the-internet/1/">https://edu.gcfglobal.org/en/computerbasics/connecting-to-the-internet/1/</a><br><br><a href="https://www.youtube.com/watch?v=-L1eI4vECo4">https://www.youtube.com/watch?v=-L1eI4vECo4</a>  |

## Lesson Plan - Practical

### Year 10 – ICT (Week 2) – 2021 -2022

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|---|--|
| <b>Subject</b>  | Information and Communication Technology   |
| <b>Class/ Section</b>   | Year 10 A-F  |
| <b>Week</b>   | 5th September to 9th September   |
| <b>Work send to students by</b>   | Google classroom   |
| <b>Total number of lessons per week</b>   | 2  |
| <b>Unit/Topic</b>   | Microsoft Power point  |
| <b>Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day</b><br><br><b>Work will be assigned in google classroom which will be matched to the student's ability.</b> | <p><u>Specific Intended Learning Objectives</u><br/>Students should be able to</p> <ul style="list-style-type: none"><li>- understand the purpose of and use a master slide</li><li>- use tools in presentation software to perform a variety of tasks</li><li>- understand the different layouts that a presentation can be printed as and the purpose of each.</li></ul> <p>Students should be able to create a presentation using a master slide by adding placeholders, a footer, slide number, background and font enhancements</p> <p><u>Specific Intended Learning Outcomes</u><br/>Students can</p> <ul style="list-style-type: none"><li>- create a presentation using a master slide</li><li>- edit a master slide by adding placeholders, a footer, slide number, background and font enhancements</li><li>- create slides in a presentation by adding text, images</li></ul> |
| <b>Key Vocabulary</b>   | Master slide, Place holder, Footer, Header, Slide Layout, Slide, slide show, slide views   |

**Tasks**

Activity questions and corresponding data files will be posted in Google Classroom.

**Assessment Criteria/  
Essential questions**

Entry question (sample activity) to check students existing knowledge about the MS power point software.

. Students will be demonstrated on how to create and edit a master slide.

Activity sheet will be given them to analyse and plan on appropriate slide layout and formatting required for the given scenario.

AO2 : Apply knowledge, understanding and skills to produce ICT based solutions

AO3 : Analyse, evaluate, make reasoned judgements and present conclusions

**Resources**

Pearson Edexcel International GCSE(9-1) ICT text book – pgs. 248- 254.

Resource video links:

<https://www.youtube.com/watch?v=ZV1Bl6uf6lc>