



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Lesson Plan(Theory)**

**YEAR 11 – ICT (Week 2)-2021-2022**

<b>Subject</b>	<b>ICT</b>
<b>Class/ Section</b>	<b>Year 11(A-F)</b>
<b>Week</b>	<b>5<sup>th</sup> September to 9<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit/Topic</b>	Unit 3: Operating Online Topic : Chapter 10-Online Information
<b>Key vocabulary</b>	Primary sources, secondary sources, search engine
<b>Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>• To be able to understand the range of sources that information can be gathered from</li><li>• Recognize whether information is a primary or secondary source</li><li>• Understand how to use search engine (keywords/search types/search tools)</li></ul> <b><u>Specific Intended Learning Outcomes</u></b>  Student will be able to; <ul style="list-style-type: none"><li>• List sources that information can be gathered from</li><li>• Categorise whether information is a primary or secondary source</li><li>• To make use of search engine</li></ul>

<p><b>Tasks</b></p>  <p><b>Assessment Criteria/ Essential questions</b></p>	<ul style="list-style-type: none"><li>- Identify whether the information given below is primary or secondary</li><li>- Activity on searching</li></ul> <p>Essential Question that are according to the Pearson Edexcel specification</p> <p>IGCSE 2009 SAM 1-Q20</p> <p>For example, assessment objectives expected by the board with respect to the above question is listed below.</p> <p>AO1: Demonstrate knowledge and understanding of primary &amp; secondary source</p> <p>AO2: Apply knowledge, understanding &amp; skills to search for information online</p>
<p><b>Resources</b></p>	<ol style="list-style-type: none"><li>1. PowerPoint presentation</li><li>2. EDEXCEL IGCSE ICT (9-1) student book</li><li>3. Video links: <a href="https://youtu.be/3CgJRdJetiW">https://youtu.be/3CgJRdJetiW</a> <a href="https://youtu.be/MwFEInYLQs4">https://youtu.be/MwFEInYLQs4</a> <a href="https://youtu.be/7RIB1CJovTs">https://youtu.be/7RIB1CJovTs</a></li></ol>



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**Lesson Plan(Practical)**

**YEAR 11 – ICT (Week 2)-2021-2022**

<b>Subject</b>	<b>ICT</b>
<b>Class/ Section</b>	<b>Year 11(A-F)</b>
<b>Week</b>	<b>5<sup>th</sup> September to 9<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit/Topic</b>	<b>Topic : Microsoft Word Revision</b>
<b>Key vocabulary</b>	<b>Poster, fit for purpose</b>
<b>Lessons 1,2 –Live Zoom/GC lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the student's ability.</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>• To be able to design a <b>Poster</b> fit for purpose</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> Student will be able to; <ul style="list-style-type: none"><li>• To use Microsoft Word to design a Poster fit for purpose</li></ul>
<b>Tasks</b>	Activity on designing a Poster and corresponding data files will be assigned in Goggle classroom

**Assessment Criteria/  
Essential questions**

Essential Question that are according to the Pearson Edexcel specification

MOCK PRACTICAL EXAMINATION – MARCH 2017  
activity2(a)

Assessment objectives expected by the board with respect to the above question is listed below.

AO1: Demonstrate knowledge and understanding of Poster creation

AO2: Apply knowledge, understanding & skills to design a Poster fit for purpose

**Resources**

1. EDEXCEL IGCSE ICT (9-1) student book
2. ICT PRACTICAL WORKBOOK
3. Activity on Poster with data files