

## YEAR 12 – Moral Education (Week 2)-2021-2022

Subject	Moral Education
Class/ Section	Year 12 – Batch A, B and C
Week	5 <sup>th</sup> September to 9 <sup>th</sup> September
Work send to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	What is Conflict and How Can Conflicts be Resolved?
Key Vocabulary	Scope-Severity Paradox, High –Scale conflict, Low-Scale conflict, Escalation and De-escalation
Lessons 1 Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<ul> <li><u>Specific Learning objectives</u>.</li> <li>1. Explain what conflict is and identify two reasons why individual conflict occurs.</li> <li>2. Identify two features of conflict description and explain the difference between a low-scale and a high-scale conflict.</li> </ul>

	Specific Intended Learning Outcome -Students will be able to Identify at least two features of conflict description and explain the difference between a low-scale and a high-scale conflict
Tasks/Activities	<ul> <li>Divide the class into 6 groups and each group will discuss the topic assigned to them. After 10 mins, a representative from each group will discuss in class what has been transpired in their discussion.</li> <li><b>Topics:</b> <ol> <li>Describing Conflict – Conflict Description (table) - refer to Example and Thinking Task</li> <li>The Scope-Severity Paradox - refer to Example and Discussion Point</li> <li>Psychological Factors – refer to Example and Discussion Point</li> <li>Are conflicts always bad? - refer to Thinking Task and Action Task</li> <li>Differentiate Escalation and De-escalation - refer to Checkpoint and Thinking Task</li> </ol> </li> </ul>
Assessment Criteria/ Essential questions	Think of a conflict that you have had with someone. What were the reasons? (Consider both factual and psychological reasons.)
Resources	PPT, Moral Education Text book