



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 13 – Moral Education (Week 2)-2021-2022

Subject	Moral Education
Class/ Section	Year 13 – Batch A, B and C
Week	5th – 9th September
Work send to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	Ethics in Real life What is Corruption and in what areas does it take place?
Key Vocabulary	Public sector, Private sector, Power, corruption
Lessons 1 Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<u>Specific Learning objectives .</u> Identify at least 3 elements of Corruption Describe two different classes of corruption. <u>Specific Intended Learning Outcome</u> -Students will be able to list 3 elements of corruption and provide an example of corrupt behaviour in atleast two different areas of society. Students will be able to differentiate between petty and grand

<p>Tasks/Activities</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>corruption.</p> <p>Divide the class into 5 groups and each group will discuss on the scenarios assigned to them. After 10 mins, a representative from each group will discuss in class what has been transpired in their discussion.</p> <p>Topics: What are the key issues? Why such instances take place? How can we overcome these issues? A PowerPoint on Transparency International corruption Index is shown Discussion on Classes of corruption</p> <ol style="list-style-type: none">1. State the difference between Petty Corruption and Grand Corruption.2. Do you think Petty corruption is insignificant and not important? <p>Moral Education Grade 12 Text book, PPT, Video</p>
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