



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 2 – Moral Education (Week 2) -2021-2022

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Section</b>	<b>Year 2 A – 2E</b>
<b>Week</b>	<b>5<sup>th</sup> September 2021 to 9th September 2021</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit/Topic</b>	<b>The Four Pillars of Moral Education</b>
<b>Key Vocabulary</b>	<b>Character, Morality, Individual, Community, Civic ,Cultural</b>
<b>Lessons 1 – Live Zoom lesson along with face to face instruction for students present on a particular day</b> <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>- Examine the 4 Pillars of teaching and learning Moral Education.</li><li>- Identify the building blocks and underpinning foundations of each pillar.</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> -Students will be able to discuss and interpret the meaning of <b>Pillars in</b> moral education. - Students will be able to familiarize with the terms – Character, Morality, Individual, Community, Civic ,Cultural.

<p><b>Tasks/Activities</b></p> <p><b>Assessment Criteria/ Essential questions</b></p>	<p>-Teacher will ask to orally list - The Four Pillars of Moral Education.</p> <p><b>1)Character and Morality</b>  <b>2)Individual and Community</b>  <b>3)Civic Studies</b>  <b>4)Cultural Studies</b></p> <p>- Students will be able to state few examples of how one can show moral values as an - <b><u>Individual, Community,Culturally.</u></b></p> <p>Students will be encouraged to learn the spelling of difficult and new words –</p> <p><b><u>Character, Morality, Individual, Community,Civic ,Cultural</u></b></p> <p>Learn the Four Pillars of Moral Education very well.</p> <p>Ppt on the topic : <b>The Four Pillars of Moral Education</b></p>
<p><b>Resources</b></p> <p><b>Lessons 2 – Live Zoom lesson along with face to face instruction for students present on a particular day</b></p> <p><b>Work will be assigned in google classroom which will be matched to the students ability.</b></p> <p><b>Tasks/Activities</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b><u>Specific Learning objectives</u></b></p> <p>- Recap the four Pillars of teaching and learning Moral Education.</p> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <p>-Students will be able to recollect and list the four <b>Pillars in</b> moral education.</p> <p>- Students will be able to write the The Four Pillars of Moral Education in the moral education notebook.</p> <p>Teacher will instruct the students to write the The Four Pillars of Moral Education in the moral education notebook</p> <p><b>1)Character and Morality</b>  <b>2)Individual and Community</b>  <b>3)Civic Studies</b>  <b>4)Cultural Studies</b></p> <p>Students will be asked to say aloud the spelling of :  Character, Morality, Individual, Community, Civic ,Cultural</p> <p>Learn the Four Pillars of Moral Education very well.</p> <p>Ppt on the topic : <b>The Four Pillars of Moral Education</b></p>