

## **Lesson Plan**

## YEAR 3 -MORAL EDUCATION (Week 2)-2021-2022

Subject	MORAL EDUCATION
Class/ Section	YR 3 A to E
Week 2	5 <sup>th</sup> September – 9 <sup>th</sup> September
Work send to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	The Four Pillars
Key Vocabulary	Community, culture, character, Ethics and principles
Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the students ability.	Specific Learning objectives Identify Moral Education Program and the four pillars by thinking, solving problems and decision making and managing oneself.  Specific Intended Learning Outcomes Students can classify Moral Education Program and the four pillars by thinking solving problem and decision making and managing oneself. Understanding the Ethics and principles of the four pillars
	<u>Lesson 1</u>
Tasks	Students are to read aloud the four pillars with the help of

their teacher. 2. The four pillars are to be explained one by one with examples. 3. Students are to copy the four pillars in their note book 4. What is expected and what it will mean for our pupils and how does the four pillars help in understanding moral education HW What are the four pillars? **Lesson 2-** The Four Pillars Students and teacher's interaction on The Four Pillars Students will say the four pillars without seeing in the class. Explain with example what do you understand by the four pillars. How will you apply the four pillars in your daily life? List some moral values. **Assessment Criteria/** What are the four pillars? **Essential questions** Explain each pillar with an example. How has these pillars helped you in your daily life? How do the four pillars help in understanding moral education?

Moral Education text book and internet Resource..

Power point explanation on four pillars

Resources