



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

YEAR 4 – MORAL EDUCATION (Week 2)-2021-2022

Subject	MORAL EDUCATION
Class/ Section	YR 4 A - F
Week 2	5 <sup>th</sup> – 9 <sup>th</sup> September 2021
Work send to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	Equality - Am I a Fair Person?
<b>Key Vocabulary</b>	Discrimination, Equality Learning
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the students ability.  Tasks	<b><u>Specific Learning objectives</u></b> Understand the meaning of equality and fairness Identify situations which are fair/ unfair and equal  <b><u>Specific Intended Learning Outcomes</u></b> Understand the difference between what it means to be equal and when is a situation fair  Teacher conducts activity to demonstrate equality and fairness

<p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p>Read “ I have the right to play”</p> <p>Answer the questions on page 6 Book 1</p> <p>Group discussion</p> <p>Ahmod broke his right hand before an exam and he was forced to use his left hand to write. This slowed him down, so the teacher gave him extra fifteen minutes. How would you describe the teacher’s behaviour?</p> <p><b>Activity ( Discussion in pairs)</b></p> <p>Discuss an unfair situation in which you once found yourself. Think of ways that the situation might have been fairer.</p> <p>Distinguish between fair and an unfair situation. To focus on how to act when they or others are subjected to treatment that conveys discrimination.</p> <p>Q1. What do you understand by equality? Q2 What do you understand by discrimination? Q3. Give examples of discrimination.</p> <p>Moral Education Grade 3 Text book vol.1</p>
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