



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 7 WEEK 2 MORAL EDUCATION**

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	Year 7 ( A- F)
<b>Week</b>	(5 <sup>th</sup> SEPTEMBER- 9 <sup>TH</sup> SEPTEMBER)
<b>Work sent to students via</b>	Group email/ Zoom/ GC
<b>Total number of lessons per week</b>	2
<b>Unit /Topic</b>	INTRODUCTION UNIT RESPECT IS THE BASES OF GOOD TREATMENT
<b>Key Vocabulary</b>	<ul style="list-style-type: none"><li>• Tolerance</li><li>• Self respect</li><li>• Respecting others</li><li>• Discriminaton</li><li>• Acts of compassion</li><li>• Sympathy</li><li>• Empathy</li><li>• People of discrimination help.</li></ul>
Lessons 1, 2, –Live Zoom lesson along with face to face instruction for students present on a particular day.  Work will be assigned in Google classroom which will be matched to the students' ability.	<b><u>LEARNING OBJECTIVES</u></b> <ul style="list-style-type: none"><li>• Explain key aspects of compassion, respect and tolerance</li><li>• Discuss situations where students have shown or failed to show compassion and tolerance towards others.</li><li>• Identify tolerant individuals or groups and/or those who think they are victims of discrimination</li><li>• Understand why self respect is an integral part of respecting others.</li></ul>

<p><b>Task/Activities</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b>DISCUSS:</b></p> <ul style="list-style-type: none"><li>• The idea that respecting yourself is what leads to being respected by others.</li></ul> <ol style="list-style-type: none"><li>1. How would apply these values in your everyday life?</li><li>2. Do you think these are necessary?</li></ol> <ul style="list-style-type: none"><li>• Power point presentation</li><li>• Text book</li></ul>
<p><b>Lesson 2</b></p> <p><b>Task/Activities</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b>INTRODUCTION UNIT</b></p> <p><b>RESPECT IS THE BASES OF GOOD TREATMENT</b></p> <p><b>LEARNING OBJECTIVES</b></p> <ul style="list-style-type: none"><li>• Explain key aspects of compassion, respect and tolerance</li><li>• Discuss situations where students have shown or failed to show compassion and tolerance towards others.</li><li>• Identify tolerant individuals or groups and/or those who think they are victims of discrimination</li></ul> <p>Students are put in groups and they discuss on why self respect is an integral part of respecting others.</p> <p>Each group brainstorms and lists the points discussed.</p> <ul style="list-style-type: none"><li>• Why do you think Article 12 was written? How can people benefit from it? Share your opinions with the rest of the class.</li><li>• Why is Martin Luther King considered a hero of freedom and tolerance? Research the Jim Crow laws to help you answer this question.</li><li>• Text book</li><li>• Powerpoint</li></ul>