

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	Psychology
Class/ Section	12
Week	2 5 th - 9 th September 2021
Work send to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Social Psychology <u>The agency theory of obedience (Milgram 1973,1974)</u> <u>The social impact theory</u>
Key Vocabulary	Agentic shift, autonomous, agentic, moral strain, social impact.
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	 <u>Specific Learning objectives</u> Evaluate agency theory by Milgram Explore social impact theory

	Specific Intended Learning Outcomes
	1. State what is agentic and autonomous state in agency theory.
	2. Explain the strengths and weaknesses of agency theory.
	<i>3.</i> Can explain what social impact theory is.
	4. Give a mathematical model of social impact theory.
Tasks	Task: (Google classroom) 1.Progress check 1.10 2. Explain how social impact theory can explain some of Milgram's
	results.
	3. Evaluate social impact theory as an explanation of obedience.
	S. Evaluate social impact theory as an explanation of obculence.
Assessment Criteria/	Essential questions:
Essential questions	
	1. What is meant by the terms " agentic state" and " autonomous
	state".
	2. Explain Milgram's agency theory of obedience.
	3. Describe the strengths and weaknesses of agency theory.
	Assessment Criteria:
	AO1: Describe the terms agentic and autonomous state. AO2: Explain social impact theory in terms of obedience.
	AO3: Evaluate agency and social impact theory in terms of obeclence.
	strengths and weaknesses.
	Video
Resources	Textbook
	PPT.
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