



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	<u>Psychology</u>
Class/ Section	<u>Year 13</u>
Week	2 5 th -9 th September 2021
Work send to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	<u>Clinical Psychology</u> <u>Reliability and Validity of diagnosis when using DSM</u>
Key Vocabulary	Diagnosis, Reliability, validity, DSM, mental disorder, predictive, concurrent validity, construct and convergent validity.
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">▶ Assess the DSM's reliability on a common diagnosis by different physicians.▶ Outline the validity of diagnosis if the treatment is measuring what it claims to measure.▶ Explore cultural problems in diagnosis.

Tasks

Specific Intended Learning Outcomes

- ▶ Explain the DSM’s reliability rests on the question of whether one person’s set of symptoms would lead to a common diagnosis by different physicians.
- ▶ State different studies that test reliability.
- ▶ Describe that a diagnosis is valid if it leads to treatment that works and predicts the course of a mental disorder, because then it is measuring what it claims to measure.
- ▶ Discuss about cultural problems in diagnosis.

Task 1: (1st lesson task)

Progress check 1.7

How does asking more than one clinician to diagnose that same patient (as was done in the DSM-5) lead us to be able to draw conclusions about reliability?

Task 2 (homework) (Google classroom)

1. Progress check 1.10

Explain two weaknesses in regard to validity of diagnosis using the DSM.

Breakout session:

With reference of the DSM classification system (the DSM-IV-TR or the DSM -5) and using psychological research, evaluate diagnosis in terms of validity and reliability.

Video:

<https://www.youtube.com/watch?v=vZMxUcRmLMw>

Essential questions: (as per the specification)

1. Progress check 1.8

Compare predictive and concurrent validity.

2. Progress check 1.9

Compare construct and convergent validity.

Assessment Criteria:

AO1: Describe the reliability and validity of DSM

AO2: Compare predictive, concurrent, construct and convergent validity.

AO3: Judge if the diagnosis of DMS is valid and if it leads to treatment that works and predicts the course of a mental disorder

**Assessment Criteria/
Essential questions**

Resources	Textbook page 1 -10 PPT Video
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