



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 9 – PSYCHOLOGY (Week 2) – 2021 - 2022

Subject	Psychology
Class/ Section	Year 9
Week	5 th September – 9 th September
Work send to students by	Google classroom
Total number of lessons per week	4
Unit/Topic	Development– Piaget’s Stages of Development and their Role in Education
Key Vocabulary	Cognition, operations, object permanence, symbolic play, egocentrism, animism, centration, irreversibility, morality, assimilation, accommodation, equilibrium, decentration and schema.
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students’ ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Explore the key role of education and intelligence, including Piaget's Theory of cognitive development, and the four stages of cognitive development, including strengths and weaknesses of the theory: sensorimotor, preoperational, concrete operational, formal operational, schemata/schemas, assimilation, accommodation and equilibrium. <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Determine the role of stages of development in education.• Explain each stage of cognitive development and the developmental skills shown by the children in each of these stages.

Tasks

- Construct a table showing the developmental processes and skills associated with each stage.
- Define and describe the concept of schema in relation to the concept of development and features of assimilation, accommodation and equilibrium.

Task 1: (1st and 2nd lesson task , during lesson)

1. Determine the role of stages of development in education.
2. Explain each stage of cognitive development and the developmental skills shown by the children in each of these stages.
3. Construct a table showing the developmental processes and skills associated with each stage.
4. Define and describe the concept of schema in relation to the concept of development and features of assimilation, accommodation and equilibrium.

Task 2: (Homework) (Google classroom)

- ✓ Make a table to illustrate the four stages of cognitive development including the development of the intelligence.
- ✓ Give examples of ways on how to promote each stage of child's development in the schools.

Submission date: 10th September 2021

Task 3 (homework) (Google classroom)

Application.

1. Nicole can recognise her mother's blue car as a 'car' and her father's green car as a 'car'. Her grandmother had a red car, but buys a white car. Which process will Nicole use to understand the change in her grandmother's car?

Submission date: 10th September 2021

Essential questions:

1. Determine the role of stages of development in education.
2. Explain each stage of cognitive development and the developmental skills shown by the children in each of these stages.
3. Construct a table showing the developmental processes and skills associated with each stage.
4. Define and describe the concept of schema in relation to the concept of development and features of assimilation, accommodation and equilibrium.

Assessment Criteria:

AO1: Identify the function of developmental phases in education.

**Assessment Criteria/
Essential questions**

Resources	<p>A02: Describe each stage of cognitive development and the developmental skills demonstrated by the children at each step.</p> <p>A03: Explain the strengths and weaknesses of Piaget's cognitive developmental theory</p> <p>Textbook page 5 - 9</p> <p>PPT</p>
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