

## YEAR 12 – Moral Education (Week 3)-2021-2022

Subject	Moral Education
Class/ Section	Year 12 – Batch A, B and C
Week	12 <sup>th</sup> September to 16 <sup>th</sup> September
Work send to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	Peace and Conflict studies  What is Conflict and How Can Conflicts be Resolved?
Key Vocabulary	Escalation and De-escalation, Resolving conflicts, competitive, compromising, accommodating, collaborative.
Lessons 1 Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the student's ability.	Specific Learning objectives  1. Identify different conflict resolution styles and provide an advantage and disadvantage of each.
	Specific Intended Learning Outcome -Students will be able to Identify at least 2 conflict resolution

styles and explain its advantages and disadvantages. Divide the class into 5 groups and each group will discuss on the one conflict resolution style given to them. After 10 mins, a representative from each group will discuss in class what has been transpired in their discussion. **Topics:** Tasks/Activities Competitive Collaborative Compromising Accommodating ➤ Avoiding They also explain one advantage and disadvantage of each of the resolution styles giving real life examples. Thinking questions: In a restaurant a man gets into an argument with a waiter and ssessment Criteria/ pushes him away leading the waiter falling over. Is this a low **Essential questions** scale or high scale conflict? why? Look at the conflict resolution style table and tell which style you tend to take when faced with a conflict. Why?

PPT, Moral Education Text book

Resources