



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 11– Moral Education (Week 3)2021-2022

Subject	Moral Education
Class/ Section	Year 11 (A- F)
Week	12th – 16th September
Work send to students by	Zoom
Total number of lessons per week	1
Unit/Topic	Ethics and the Global Economy What is meant by the term Economy and Globalisation?
Key Vocabulary	Outsourcing, Globalisation, Exports, Imports, Global Economy.

Lessons 1 Live Zoom lesson along with face to face instruction for students present on a particular day

Work will be assigned in google classroom which will be matched to the students ability.

Tasks/Activities

**Assessment Criteria/
Essential questions**

Resources

Specific Learning objectives .

- Give a proper definition of the terms ‘economy’ and ‘globalisation’.
- Identify aspects of trade as ‘imports’ and ‘exports’.
- Describe some features of globalisation.

Specific Intended Learning Outcome

Students will be able to give the definition of the term Economy and Globalisation and classify the examples of trade into imports and Exports.

Activity:

- Students will examine the different trade establishments in Dubai, choose one international brand and one brand based in UAE.
- Research and figure out how the international brand established itself in UAE.
- Research and find out if the UAE brand has a global presence and determine the factors contributing to its global status.

1. What are the main factors that attract global businesses to UAE?
2. What is the link between outsourcing and globalization?
 - Why source manufacturing operations to an outside business?
 - What issues might a firm face in outsourcing production elsewhere in the world?
 - Can a business simply set up in another country or do they have to go through lots of different processes?

PPT, Moral Education Text book