



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 2 – Moral Education (Week 3) -2021-2022

Subject	Moral Education
Class/ Section	Year 2 A – 2E
Week	12th September 2021 to 16th September 2021
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	UNIT 1: FAIRNESS AND AFFECTION <u>Story:</u> Everyone Around Me
Key Vocabulary	Family, relatives, friends, others, caring, important, affection, friendly, polite, tenderness.
Lessons 1 – Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	UNIT 1: FAIRNESS AND AFFECTION <u>Story:</u> Everyone Around Me <u>Specific Learning objectives</u> Enumerate the important people in one's life and talk about oneself in positive terms. <u>Specific Intended Learning Outcomes</u> -Students will be able to continue to think and share few important people in his/her life.
Tasks/Activities	Teacher will instruct the students to recall the story: Everyone Around Me and say it in their own words.
Assessment Criteria/ Essential questions	Students will be asked to recall the story: Everyone Around Me

	<p>and say it in their own words.</p> <p>Students will be asked to write the key vocabulary from the story - Family, relatives, friends, others, caring, important, affection, friendly, polite, tenderness.</p> <p>Students will be asked few discussion questions to check their understanding of the story.</p> <p><u>Discussion questions:</u></p> <ol style="list-style-type: none"> 1) Who will Rashid invite to the party at his home? 2) Are Rashid's family members important to him? How can you tell? 3) What did Rashid say about – Samer, Amer and Hessa? What do his feelings show? 4) Can you tell the times when extended family meet? Give examples. <p>Resources</p> <p>Ppt on the Story: Everyone Around Me</p>
<p>Lessons 2– Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Work will be assigned in google classroom which will be matched to the students ability.</p> <p>Tasks/Activities</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>UNIT 1: FAIRNESS AND AFFECTION</p> <p><u>Story:</u> Everyone Around Me</p> <p><u>Specific Learning objectives</u></p> <p>Enumerate the important people in one's life and talk about oneself in positive terms.</p> <p><u>Specific Intended Learning Outcomes</u></p> <p>-Students will be able to continue to think and share few important people in his/her life.</p> <p>Teacher will check for understanding with the students and ask to recall the value learnt from the story: Everyone Around Me.</p> <p>Students will discuss <u>Oral task 1</u> : Identify the behaviour of Rashid and his family members.</p> <p>Students will discuss <u>Oral task 2</u> : Recount a situation in which you displayed one of the following qualities, and tell your classmates about it.</p> <p>Ppt on the Story: Everyone Around Me</p>