



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 5 WEEK 3 MORAL EDUCATION

Subject	Moral Education
Class/ Division	Year 5 A-F
Week	12th -16th September 2021
Work sent to students via	Group email/ Zoom/ GC
Total number of lessons per week	2
Unit /Topic	PILLAR: CHARACTER AND MORALITY (CM) COMPASSION AND EMPATHY
Key Vocabulary	Empathy, Sympathy, Acts of compassion, People of determination
Lessons 1, 2,–Live Zoom lesson along with face to face instruction for students present on a particular day. Work will be assigned in Google classroom which will be matched to the students' ability.	<u>Compassion, Sympathy and Empathy</u> <u>Specific Learning objective</u> <ul style="list-style-type: none">✓ Explain and give examples of, the key qualities of compassion, sympathy empathy, and respect.✓ Difference between mercy, sympathy and empathy, how can we know that someone feels bad and how can we make him feel better?✓ Discussing empathy as a positive feeling; identifying people to whom we feel sympathy; and how to express sympathy and empathy, and what feelings that accompany this feeling? <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">✓ Students will be able to define compassion, sympathy and

<p>Task/Activities</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>empathy</p> <ul style="list-style-type: none"> ✓ Students will be able to reaffirm the importance of alleviating the suffering for others. ✓ Students will be able to explain the key qualities of compassion, respect and tolerance. ✓ Students will be able to identify situations where students have succeeded or failed to show empathy and tolerance towards others. <p>During the Zoom lesson, the teacher asks students to discuss their feelings with their classmates; How important is it to recognise the feelings of others? How can negative feelings occur? How can positive feelings be strengthened?</p> <p>Read about empathy in the story of Chris Gardner.</p> <p>Discuss the pictures and situations given by the teacher. Decide whether each situation is an example of sympathy or empathy.</p> <p>Discussion: Comprehension Questions</p> <ol style="list-style-type: none"> 1. How would you feel if you were a visitor to the park and saw this father and his son? 2. What could a compassionate society do to solve the problems of Chris and his son? 3. Research the life of Chris Gardner and his contributions to American society and South Africa during the Nelson Mandela presidency. Why are people, like Chris, who suffer greatly and manage to overcome their hardships regarded as an example of empathy? <p>Moral Education Grade 4- First Semester</p> <p>Online ME Textbook</p>
<p>Lesson 2</p>	<p>PILLAR: CHARACTER AND MORALITY (CM)</p> <p>COMPASSION AND EMPATHY</p> <p><u>Compassion, Sympathy and Empathy</u></p> <p>Learning objective</p> <ul style="list-style-type: none"> ✓ Explain and give examples of, the key qualities of compassion, sympathy empathy, and respect. ✓ Difference between mercy, sympathy and empathy, how can we know that someone feels bad and how can we make him

<p>Task/Activities</p> <p>Resources</p>	<p>feel better?</p> <p>✓ Discussing empathy as a positive feeling; identifying people to whom we feel sympathy; and how to express sympathy and empathy, and what feelings that accompany this feeling?</p> <p>Google Classroom</p> <p>Read a text given about His Highness Sheikh Mohammed bin Rashid al Maktoum- may God protect him- Empowering People with Disabilities, designating them using the term “People of Determination”</p> <p>a. Why do you think Article 12 was written? How can people benefit from it?</p> <p>b. How could these ideas be implemented in your school?</p> <p>Activity</p> <p>a) Differentiating between sympathy and empathy. Decide whether each situation is an example of sympathy or empathy. Explain your answers.</p> <p>b) Research on the famous people who achieved great success despite their disabilities.</p> <p>Moral Education Grade 4-First Semester</p> <p>Online ME Textbook</p>
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