

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

## ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## YEAR 7 WEEK 3 MORAL EDUCATION

Subject	Moral Education
Class/ Division	Year 7 A- F
Week	(12 <sup>th</sup> SEPTEMBER- 16 <sup>TH</sup> SEPTEMBER) Group email/ Zoom/ GC
Work sent to students via	
Total number of lessons per week	2
Unit /Topic	PILLAR- INDIVIDUAL AND THE COMMUNITY INTRODUCTION UNIT BENEVOLENCE, SYMPATHY AND GENEROSITY
Key Vocabulary	<ul> <li>Benevolence</li> <li>Sympathy</li> <li>Empathy</li> <li>Generosity</li> </ul>
Lessons 1, 2,–Live Zoom lesson along with face to face instruction for students present on a particular day.	<b>LEARNING OBJECTIVES</b> • Explain the meaning of benevolence, sympathy and generosity, and give examples from real life when students ( or people they know) have applied these values
Work will be assigned in Google classroom which will be matched to the students' ability.	

Task/Activities	Discuss
	"Sometimes when we are generous in small, barely detectable ways it can change someone else's life forever"- Margaret Cho
	(Slide number 5 in the PPT)
Assessment Criteria/ Essential questions	<ul><li> Am I able to feel what others feel?</li><li> Am I able to understand their suffering?</li></ul>
Resources	<ul><li>Power point presentation</li><li>Text book</li></ul>
Lesson 2	INTRODUCTION UNIT RESPECT IS THE BASES OF GOOD TREATMENT
	<ul> <li>LEARNING OBJECTIVES</li> <li>Explain the meaning of benevolence, sympathy and generosity, and give examples from real life when students ( or people they know) have applied these values</li> </ul>
Task/Activities	• Text book page, 13 and 14- Exercise 2
Resources	• Text book, power point