



Lesson Plan

Subject	Moral Education
Class/ Section	Year 8 A-F
Week	3 (12th - 16th September)
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	EMPATHY AND ASSUMING RESPONSIBILITY Respect Is the Basis of Good Treatment
Key Vocabulary	self-respect ,sympathy acts of compassion, tolerance, respecting others empathy people of determination discrimination
Lessons 1, –Live Zoom lesson along with face to face instruction for students present on a particular day Lesson 2 -Work will be assigned in Google classroom which will be matched to the students ability.	<u>Specific Learning objectives</u> Explain the key aspects of compassion, respect and tolerance <u>Specific Intended Learning Outcomes</u> Students will be able to imbibe the key qualities of empathy, respect and tolerance, leading to self-respect. Students will be able to discuss situations where they have shown or failed to show compassion and tolerance towards others
Tasks	1. <u>Activity</u> Students read the text on tolerance and complete the task given Discuss different ways how UAE has been a tolerant country 2. Work in groups. Read the extract from Article 12 of UAE Federal Law No. (29), 2006. Then answer the questions. Why do you think Article 12 was written? How can people benefit from it? Share your opinions with the rest of the class. How could these ideas be implemented in your school? Lesson 2: Students discuss about Martin Luther King is a hero of freedom and tolerance. Why is Martin Luther King considered a hero of freedom and tolerance? Research the Jim Crow laws to help you answer this question
Assessment Criteria/ Essential questions	REFLECTION How is self-esteem bound to assuming responsibility for ourselves and for others?
Resources	Moral Education text book1 Ppt