



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

### Lesson Plan

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Section</b>	<b>Yr 9</b>
<b>Week</b>	<b>Week 3 : 12<sup>th</sup> – 16<sup>th</sup> September 2021.</b>
<b>Work sent to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>1</b>
<b>Unit/Topic</b>	<b>Ethics in the Context of Communities</b>
Work will be assigned in google classroom.	<p><b><u>Lesson 1: Definition of Community</u></b></p> <p><b><u>Specific Learning objectives:</u></b></p> <p>To explain what a community is and why being a member of at least one community or social group is important to most people.</p> <p><b><u>Specific Intended Learning Outcomes:</u></b></p> <p>Students will be able to</p> <ul style="list-style-type: none"><li>- Identify the educational means provided by the Emirati community to help promote community belonging.</li><li>- Define their duties towards the country in the following groups: family, school and neighbourhood.</li><li>- List reasons that may increase an individual's sense of belonging to a community.</li></ul> <p><b><u>Tasks:</u></b></p> <ul style="list-style-type: none"><li>- Quoted text – Read the quoted text adapted from the National Archives of the UAE about community and answer the questions that follow.</li><li>- Research: Reasons that may increase an individual's sense of belonging to a community.</li><li>- Reflection: Their duties towards the country ( success and ways they can improve)</li><li>-</li></ul>

<p><b><u>Assessment</u></b> <b><u>Criteria/ Essential</u></b> <b><u>questions:</u></b></p> <p><b><u>Resources:</u></b></p>	<p><b><u>Support-</u></b> Define their duties towards the country in the following groups: family, school and neighbourhood.</p> <p><b><u>Stretch-</u></b> List reasons that may increase an individual's sense of belonging to a community.</p> <p><b><u>Extend-</u></b> Identify the educational means provided by the Emirati community to help promote community belonging.</p> <p>Moral Education Textbook Semester 1 (pages 41 – 46)</p>
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