



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Subject	ARABIC B
Class/ Section	Year 10
Week 4	19th September to 23rd September
Work send to students by	Google classroom/Zoom Class
Total number of lessons per week	4
Unit/Lesson	(Lesson 1) Dream House
Key Vocabulary	Family - concept –Techniques-Living- exchange - citizen – respect – palace-Standards -human dignity
Lessons 1-4 –Live Zoom lesson along with face to face instruction for students present on a particular day	-Distinguish between Indeclinable noun and declinable noun -Maintains the control of the complex grammatical structures in writing -Write extensive texts for a wide range of goals on descriptive and intellectual topics. -write a story taking into account the elements of the story
Work will be assigned in google classroom which will be matched to the student's ability.	GC- <u>Learning objective</u> The student answers the questions related to the Indeclinable noun and declinable noun The student write story (send a worksheet that includes all levels)
<u>*Outcomes</u>	<u>Specific Intended Learning Outcomes</u> 1 -The student can Distinguish between Indeclinable noun and declinable noun 2 -The student can Maintains the control of the complex grammatical structures in writing 3- The student can -Write extensive texts for a wide range of goals on descriptive and intellectual topics. 4- The student can -write a story taking into account the elements of the story.
Tasks/Activities	Task1 :To produce new sentences into account using the right language, phrasing and punctuation marks Task 2: To Write short paragraphs, using all tenses and various linguistic devices. Task 3: To write characterized by coherence in structure, clarity in meaning, and the use of various linking tools.
Assessment Criteria/ Essential questions	Compare between Indeclinable noun and declinable noun
Resources	Web - Textbook – PowerPoint-