

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Subject	Arabic B
Class/ Section	Year 4 - (A - F)
Week 4	19 th September to 23 rd September
Work send to students by	Google classroom/Zoom Class
Unit/Topic	درس / كيف قضيت أجازتي (قراءة)
	Lesson How did I spend my vacation (Reading &Writing)
Total number of lessons per week	6
Key Vocabulary	الأفعال : أتغلمْ – أقرَأ – آكتُبُ – أتكلم – يَنْمُو - اسمع
	الأفعال : أتعَلَمْ – أقرَأ – أكْتُبُ – أتكَلَم – يَنْمُو - اسمع ياء الملكية : مَدْرَسَتِي - صفي – عَقْلِي – جِسْمِي – قَلَمِي – كُتُبِي
	أدوات الإستفهام : اين – متي – من – ماذا – كيف –لماذا – هل
Lessons 1-6 –Live Zoom lesson	Learning objectives:
along with face to face instruction	*To Identify the many vessel views
for students present on a particular	*To Identify the new vocabularies
day.	*To analyze the vocabulary of the text (poem) *To know the Questions tools .
	* To employ the property j in sentences.
	*To use the verbs with the pronoun (I)
	*To Write a paragraph about the first day of school
Work will be assigned in Google	Learning objectives:
classroom which will be matched to	**
the student's ability.	*To know the new vocabulary and make sentences. *To Answer the questions about text (poem)
Outcomes	Specific Intended Learning Outcomes
	By the end of this week, students can:
	*Can understand the new vocabularies
	* Can analyze the vocabulary of the text (poem)
	* Can know the Questions tools.
	* Can use the verbs with the pronoun (I).
	* Can write simple sentences using the new vocabularies
	*Can write paragraph about the first day of school

	Task 1: Can Design mind map about each verbs.
Tasks/Activities	Task 2: Can arrange the words to make correct sentence .
	Task 3: Can analyse the vocabulary of the text (poem) .
Assessment Criteria/	* The student will recognise the vocabulary and verbs * The student
Essential questions	can write the sentences property. * The student can analyse the
	vocabulary of the text (poem)
	power point , Text book
Resources	Worksheets, Notebook.