



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Subject	ARABIC B
Class/ Section	Year – Batch (A – F)
Week 4	19 th September to 23 rd September
Work send to students by	Google classroom/Zoom Class
Total number of lessons per week	5
Unit/Topic	Unit One (Business and Money) / Lesson One (My Needs and MyWants)
Key Vocabulary	متجر / غال / اولويات / حاسب لوحي / رتب / تذكرت
Lessons 1-4 –Live Zoom lesson along with face to face instruction for students present on a particular day.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">- Students explore the meanings of the vocabulary- Students explore the information in the text.- Students draw a MIND MAP of the story elements
Work will be assigned in Google classroom which will be matched to the student's ability.	<u>GC- Learning objectives</u> A worksheet that includes the following objectives: Students answer reading comprehension questions Students use grammatical structures
<u>Outcomes</u>	<u>Specific Intended Learning Outcomes</u> By the end of the lesson, students should be able to <ul style="list-style-type: none">• To be able to find meanings of the vocabulary by searching• To be able to find information• To be able to summarise the information.

<p>Tasks/Activities</p>	<p>Task1 : Find the meanings of the following words</p> <p>Task 2Skim & scan Pgs7&8 to answer questions. Group Work</p> <p>Task 3:draw a MIND MAP of the story elements.</p>
<p>Assessment Criteria/ Essential questions</p>	<ul style="list-style-type: none"> ● Through the groups, students read the vocabulary and search for its meanings using different sources. ● Using the Think Pair and Share strategy,students answer questions about reading comprehension ● The teacher asks students to design a mind map of the elements of the story Students share their responses and teacher guides.
<p>Resources</p>	<p>Power point Text book dictionary worksheets</p>